University of Valladolid
STUDIES AND EVALUATION DEPARTMENT

UVa in Figures

2006

UVa in Figures

06
The University of Valladolid is constantly striving to further its commitment to society. In an effort to achieve this, the University once again wishes to provide an account of all of the activities, areas and features of university life which may be reflected in figures through the annual publication of “The UVa in Figures”.

We believe that by providing access to this information and by adopting greater transparency in university management, we are not only enhancing a more democratic approach in our society, but also helping to bring society closer to our university.

Accountability in the independence which society has conferred on us entails availing ourselves of the data and indicators which can guide us in our planning, our decision making and our permanent wish to improve. “The UVa in Figures” is yet another means by which quality at the University of Valladolid may be ensured.

Each member of the university community (students, academic staff, personnel and administrative staff) will be able to find in “The UVa in Figures” a host of references to all kinds of information to guide and help them improve in their everyday work.

It is our hope that “The UVa in Figures” will help the society which we serve, as well as the university community itself, to gain a deeper insight into the standards achieved at our university and those areas which can yet be improved but which we will no doubt, thanks to all our efforts, be able to make our future strengths.

Evaristo J. Abril Domingo
CHANCELLOR
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116 6.1.7. Place of birth
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118 6.1.9. Place of origin of registered students
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The University of Valladolid in Figures 2006 offers the university community and society at large the main numerical data, statistics and indicators of teaching and research activity as well as The University of Valladolid management services. It also offers the most relevant data to help define the profile of students and teachers as well as the personnel and administration staff of this university.

The University of Valladolid in Figures 2006 does not aim to perform an analysis and interpretation of the data it reflects. Its mission is rather to contribute to defining a system of indicators in our university that facilitates and serves the reflection and analysis required by the university community and society in decision-making processes based on sufficient and accurate information.

The University of Valladolid in Figures 2006 reflects the activity of The University of Valladolid in a way that makes it possible to access it from various levels. The publication offers globally and graphically the main data and indicators reflecting the activity of the university during 2005 as well as the 2005-2006 academic year. The web www.uva.es/cifras provides access to detailed information on the activities and results in areas of activity, centres, departments, degree courses, etc., and also provides a diachronic view of the progress of the activities developed by The University of Valladolid over the last six academic years.

The University of Valladolid in Figures 2006 starts by offering a presentation of the global data of the institution before going on to show the quantitative aspects that define the volume and yield of the training activity developed in undergraduate and postgraduate courses as well as other complementary activities. Research activity is reflected in the number and total value of projects, contracts and agreements won, together with publications and other figures giving an idea of the work carried out in various scientific fields. International involvement is reflected in the forums and programmes in which the University is involved. Also reflected are services other than those that are strictly academic, services such as financial management as well as the characteristics of the people who make up the university community, the students and teachers together with personnel and administration staff.

An accurate interpretation of the information contained in this publication requires careful attention to be paid to the remarks, clarifications and notes accompanying the data and the tables. The dynamic nature of the databases used as primary sources, subject to constant modifications during the putting together of the different records, means that it is essential to take into account that the date of reference for the academic data is 7 April, 2006. The degree to which the information has been added to, its reliability and the meaning of the data is directly determined by each of these factors.

Any reader unaccustomed to this type of work should also bear in mind that it is not advisable to draw any isolated conclusion from the data and indicators. An accurate analysis involves contextualisation and interpretation as a whole and requires a certain degree of caution if erroneous conclusions are to be avoided.

Our aim is for the continual improvement of The University of Valladolid in Figures and to set right any possible faults it might have. In order to achieve this, the support of the whole university community is essential. This support may take the shape of suggestions, modifications and corrections considered necessary and which are put to the Studies and Evaluation Department. It may also simply involve the compiling and sending of the information concerning our daily activity as students, teaching and research staff or service and administration personnel that is requested by the various services or entities at different times. All of this will enable us to have even more reliable data available and thus help all of us to improve next year’s edition of The University of Valladolid in Figures.

The University of Valladolid in Figures is a project designed and developed by the Studies and Evaluation Department, in close co-operation with the Computer and Telecommunications Centre (C.T.I.). Thanks to their contributions, all of The University of Valladolid services and entities in one way or another contribute to making this project possible. As co-ordinator of the project the Studies and Evaluation Department, would like to thank all of these services and entities for their interest and effort.

Studies and Evaluation Department
General Information on The University of Valladolid (2005/06)

University Structure
- Number of University Campuses: 4
- Number of Faculties and Higher Technical Schools: 14
- Number of University Schools: 11
- Number of Departments: 59
- Number of University Reform Law Institutes: 7
- Number of own University Institutes: 9
- Number of Research Centres: 6

Degree Courses Offered
- First Cycle Degrees: 34
- Second Cycle Degrees only: 14
- First and Second Cycle Degrees: 24
- Own Postgraduate or Specialised Degrees: 41
- PhD. Doctorate Courses: 75

Human Resources
- Teaching Staff (Doctors): 2505
- Teaching Staff (doctors): 1589
- Administrative and Service Staff: 942

Students and Registered Credits
- Undergraduate Students: 26832
- Registered Undergraduate Credits: 1,681,967
- New Undergraduate Students: 5295
- First Cycle Students: 18741
- Second Cycle Students: 8221
- Postgraduate Students: 1318
- Students in own Degrees: 713
- Language Course Students: 2362
- Spanish Language Course Students: 1660
- Students Attending Courses at Buendia Centre: 4728
- Students attending Millán Santos University: 673
- Students on International Programmes: 1859

Grants Awarded
- Undergraduate Grants: 5172
- Erasmus/Erasmus Grants: 792
- Co-operation Grants: 282
- Grants for Summer Courses: 45
- Grants for Practical Training in Enterprise: 1528

Projects, contracts and Research Agreements (2005)
- Research Projects Won: 252
- ‘Active’ Research Projects: 560
- Contracts and Agreements Won: 296
- Income from Research Projects Won: 739,577
- Income from Contracts and Agreements Won: 710,970
- Research Resources: 5741

Research Results (2005)
- Doctoral Theses: 141
- Articles Published: 841
- Collected Volumes Published: 959
- Books Published: 292
- Lectures Given in Conferences: 1587
- Patents: 53
- Books and Journals Published: 62

International Relations
- Students sent on Erasmus-Socrates programmes: 782
- Current agreements with foreign universities: 190

Libraries (2005)
- Libraries: 22
- Library Collections (Monographs): 815,917
- Library Collections (open periodic publications): 6631
- Reading Places Available: 4722
- Students/Reading Places: 6,3

Infrastructure and Services
- Surface Area (m²): 431,841
- Buildings: 45
- Conference Hall (capacity): 1287
- Hall and Residence: 7
- University Accommodation (places): 1327
- Sports Facilities (m²): 8000
- University Restaurants (places): 440
- Kindergarten (places): 36

Financial Management
- 2006 Budget: 173,341,448
- Current Expenditure/Student (2005): 4793

Total Students and Registration Credits
- Undergraduate Students: 26,832
- Total Undergraduate Credits: 1,681,967
- New Undergraduate Students: 5295
- Total First Cycle Students: 18,741
- Total Second Cycle Students: 8221
- Postgraduate Students: 1318
- Total Students in own Degrees: 713
- Total Language Course Students: 2362
- Total Spanish Language Course Students: 1660
- Total Students Attending Courses at Buendia Centre: 4728
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### Undergraduate Training

#### Distribution of Degree Courses in Knowledge Areas at the UVa

<table>
<thead>
<tr>
<th>Knowledge Area</th>
<th>No. of Courses</th>
<th>%</th>
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<td>Humanities</td>
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<td>Health Sciences</td>
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#### Undergraduate Training

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#### Number of Credits

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#### Notes

- % reflects the relation between the number of degrees offered by the UVa in each cycle and the total number of degrees included in the official degree prospectus issued by the University Coordinating Board.

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### Current Studies Plans (2006/07)

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<td>105</td>
<td>11.0</td>
<td>22.5</td>
<td>227</td>
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</tr>
<tr>
<td>Faculty of Technical University</td>
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<td>748.0</td>
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<tr>
<td>Faculty of Work Sciences</td>
<td>187.5</td>
<td>75.0</td>
<td>42.0</td>
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</tr>
<tr>
<td>B.S. in Work Sciences (First Cycle)</td>
<td>100</td>
<td>120</td>
<td>10.0</td>
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<td>B.S. in Veterinary (Second Cycle)</td>
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<td>Faculty of Business Administration and Technology</td>
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<td>B.S. in Business Administration</td>
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<td>5589.5</td>
<td>2087.5</td>
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</table>

Optional subjects required: relation between the total number of optional credits and free or elective credits required by the student to graduate and the total number of credits required by the student to obtain the corresponding degree.
List of Departments indicating Campuses and Centres where courses are taught

<table>
<thead>
<tr>
<th>Valladolid Campus</th>
<th>Palencia Campus</th>
<th>Soria Campus</th>
<th>Segovia Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department</strong></td>
<td><strong>Campus</strong></td>
<td><strong>Campus</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td>Dept. Algebra, Geometry and Topology</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Mathematical Analysis and Didactics of Mathematics</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Pathological Anatomy, Microbiology, Preventive Medicine, Toxicology and Health Legislation</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Anatomy and Radiology</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Cell Biology, Histology and Pharmacology</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Biochemistry and Molecular Biology and Physiology</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Science of Materials and Metallurgy, Engineering, Graphic Expression in Engineering, Mapping Engineering, Geodesy and Photogrammetry, Mechanical Engineering and Engineering of Manufacturing Processes</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Apiculture Sciences</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Surgery, Ophthalmology, Otorhinolaryngology and Physiotherapy</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Structural Engineering, Land and Building Engineering</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Civil Law</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Environmental, Ecological, Sustainable Law and Transitional Law</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Commercial Law, Labour Law and International Private Law</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Criminal Law, History and Theory of Law</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Public Law</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Didactics of Musical Expression, Art and Dance</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Didactics of Language and Literature</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Didactics of Experimental Science and Socials</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Applied Economics</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Financial Economics and Accounting</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Electricity and Electronics</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Nursing</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Statistics and Operations Research</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Chemical Studies</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. French and German Studies</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. English Studies</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Philosophy, Logic and Philosophy of Science, Theory and History of Education</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Applied Physics</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Condensed Matter Physics, Condensed Matter and Nanotechnology</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
<tr>
<td>Dept. Theoretical, Atomic, Molecular and Nuclear Physics and Optics</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
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<tr>
<td>Dept. Fundamentals of Economic Analysis and Economic History and Institutions</td>
<td>HTS of Agricultural Engineering</td>
<td>HTS of Veterinary Sciences</td>
<td>HTS of Teacher Training</td>
</tr>
</tbody>
</table>
### Undergraduate training

#### List of Departments indicating Campuses and Centres where courses are taught

<table>
<thead>
<tr>
<th>Valladolid Campus</th>
<th>Palencia Campus</th>
<th>Soria Campus</th>
<th>Segovia Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. Geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dept. Ancient and Medieval History</td>
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<tr>
<td>Dept. Art History</td>
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</tr>
<tr>
<td>Dept. Early Modern History, Modern History and History of America, Journalism and Audiovisual Communication and Advertising</td>
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</tr>
<tr>
<td>Dept. Computer Science Architecture and Technology of Computers, Computational Sciences and Artificial Intelligence, Computer Languages and Systems</td>
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<tr>
<td>Dept. Agricultural and Forestry Engineering</td>
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<td>Dept. Systems and Automatic Engineering</td>
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<tr>
<td>Dept. Electrical Engineering</td>
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<tr>
<td>Dept. Energy and Fluid Mechanics Engineering</td>
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<tr>
<td>Dept. Chemical Engineering and Environmental Technology</td>
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<tr>
<td>Dept. Special Studies</td>
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<tr>
<td>Dept. Spanish Literature, Theory of Literature and Compositional Literature</td>
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<td>Dept. Applied Mathematics</td>
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<tr>
<td>Dept. Medicine</td>
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<td>Dept. Business Organisation, Marketing and Market Research</td>
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<td>Dept. Pedagogy</td>
<td></td>
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<tr>
<td>Dept. Paediatrics, Paediatrics and Paediatrics, Nutrition and Preventive Medicine and History of Science</td>
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<tr>
<td>Dept. Pedagogy, Psychology, Social and Communication Science, Psychiatric and History of Science</td>
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<tr>
<td>Dept. Social Work, Social Anthropology, Historiographical Science and Techniques</td>
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<tr>
<td>Dept. Vegetable Productions and Forest Resources</td>
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<td>Dept. Psychology</td>
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<td>Dept. Organic Chemistry</td>
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<td>Dept. Sociology and Social Work</td>
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<tr>
<td>Dept. Electricity Technology</td>
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<tr>
<td>Dept. Theory of Architecture and Architectural Projects</td>
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<tr>
<td>Dept. Signal and Communications Theory and Electronic Engineering</td>
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<tr>
<td>Dept. Town Planning and Architectural Representation</td>
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</table>
### Undergraduate training. University admission

**New students gaining entrance (2005/06)**

<table>
<thead>
<tr>
<th>University</th>
<th>Total UVA</th>
<th>P.A.U.</th>
<th>F.P.</th>
<th>T.U.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>2748</td>
<td>212</td>
<td>12.6</td>
<td>1500</td>
<td>200</td>
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<tr>
<td>Palencia Campus</td>
<td>1043</td>
<td>90</td>
<td>8.7</td>
<td>101</td>
<td>15.1</td>
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<td>Soria Campus</td>
<td>411</td>
<td>41</td>
<td>10.2</td>
<td>82</td>
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<tr>
<td>Valladolid Campus</td>
<td>281</td>
<td>81.5</td>
<td>15.6</td>
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<tr>
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<td>701</td>
<td>32.2</td>
<td>13.7</td>
<td>50</td>
<td>12.4</td>
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</table>

**Notes:**
- University Entrance Examinations, P.F.: Vocational Training, T.U.: University Graduates, Others: Mature students (over 25), COU, etc.
- A new student is considered one who enrolls for the first time on a degree course, irrespective of which year of the degree enrollment is for. These tables do not include students who cancelled their enrollment during the year.

### Undergraduate training. University admission

**Marks of newly admitted students in entrance examinations (2005/06)**

<table>
<thead>
<tr>
<th>University</th>
<th>Percentile 20</th>
<th>Average Entrance Exam Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>28.3</td>
<td>6.4</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>5.10</td>
<td>6.5</td>
</tr>
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<td>Faculty of Law</td>
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<td>6.1</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>5.44</td>
<td>14.1</td>
</tr>
<tr>
<td>Faculty of Education and Social Work</td>
<td>5.23</td>
<td>5.1</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>5.19</td>
<td>3.7</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>5.63</td>
<td>3.6</td>
</tr>
<tr>
<td>H. T. C. of Architecture</td>
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<tr>
<td>H. T. C. of Industrial Engineering</td>
<td>5.73</td>
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</tr>
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<td>H. T. C. of Telecommunication Engineering</td>
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<td>34.1</td>
</tr>
<tr>
<td>H. T. C. of Computer Engineering</td>
<td>5.49</td>
<td>3.0</td>
</tr>
<tr>
<td>Faculty of Social Sciences, Legal and Communication Sciences</td>
<td>5.23</td>
<td>28.8</td>
</tr>
<tr>
<td>University Polytechnic School</td>
<td>5.55</td>
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<td>Faculty of Medicine</td>
<td>5.34</td>
<td>7.8</td>
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<tr>
<td>University School of Nursing</td>
<td>5.32</td>
<td>21.5</td>
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<tr>
<td>Faculty of Philosophy and Arts</td>
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<td>20.5</td>
</tr>
<tr>
<td>Faculty of Social Sciences, Legal and Communication Sciences</td>
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<td>3.6</td>
</tr>
<tr>
<td>University Polytechnic School</td>
<td>5.78</td>
<td>42.3</td>
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<tr>
<td>Faculty of Social Sciences, Legal and Communication Sciences</td>
<td>5.44</td>
<td>36.2</td>
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</table>

**Observations:**
1. Percentile 20 statistical measurement that leaves 20 per cent of the non students below that value and 80 per cent above it. This is the value that they have obtained in the entrance examination.
2. In this table are included the new students who have obtained a degree with a University Entrance Examination Mark of 7 or above. Second cycle only degree courses are not included as an admission procedure is different to that of first year students. New students who cancel enrollment during the academic year are also not included.

**Average Entrance Exam Mark**

<table>
<thead>
<tr>
<th>University</th>
<th>Average Entrance Exam Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>20.5</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>10.4</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>43.8</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>24.8</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>43.6</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>25.9</td>
</tr>
</tbody>
</table>

### Undergraduate training. University admission

**University entrance mark equal to or above 7**

<table>
<thead>
<tr>
<th>University</th>
<th>%</th>
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<tbody>
<tr>
<td>Humanities</td>
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<tr>
<td>Social, Legal and Communication Sciences</td>
<td>10.4</td>
</tr>
<tr>
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<td>43.6</td>
</tr>
<tr>
<td>Total UVA</td>
<td>25.9</td>
</tr>
</tbody>
</table>

**New students at the Uvas per cycle**

<table>
<thead>
<tr>
<th>University</th>
<th>New students at the Uvas per cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>701</td>
</tr>
<tr>
<td>Palencia Campus</td>
<td>308</td>
</tr>
<tr>
<td>Soria Campus</td>
<td>308</td>
</tr>
<tr>
<td>Valladolid Campus</td>
<td>308</td>
</tr>
</tbody>
</table>

**New students at the Uvas**

<table>
<thead>
<tr>
<th>University</th>
<th>New students at the Uvas</th>
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</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>701</td>
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<td>Palencia Campus</td>
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</tr>
<tr>
<td>Valladolid Campus</td>
<td>308</td>
</tr>
</tbody>
</table>

### Undergraduate training. University admission

**Average Entrance Exam Mark**

<table>
<thead>
<tr>
<th>University</th>
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</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>20.5</td>
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<td>Social, Legal and Communication Sciences</td>
<td>10.4</td>
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**New students at the Uvas per cycle**

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<tr>
<td>Valladolid Campus</td>
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</tr>
</tbody>
</table>

**New students at the Uvas**

<table>
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<th>University</th>
<th>New students at the Uvas</th>
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</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>701</td>
</tr>
<tr>
<td>Palencia Campus</td>
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</tr>
<tr>
<td>Soria Campus</td>
<td>308</td>
</tr>
<tr>
<td>Valladolid Campus</td>
<td>308</td>
</tr>
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</table>
### Undergraduate training. University admission

#### Registration applications accepted and rejected (2005/06)

<table>
<thead>
<tr>
<th>Biomedical and Health Sciences</th>
<th>Architecture, Engineering and Technology</th>
<th>Experimental Sciences</th>
<th>Social, Legal and Communication Sciences</th>
<th>Humanities</th>
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</thead>
<tbody>
<tr>
<td>Pre-registration (2005/06)</td>
<td>Pre-registration</td>
<td>Pre-registration</td>
<td>Pre-registration</td>
<td>Pre-registration</td>
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<tr>
<td>New students on first choice courses out of total number of new students</td>
<td>2500</td>
<td>1500</td>
<td>2000</td>
<td>2000</td>
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<tr>
<td>First choice demand not covered</td>
<td>30%</td>
<td>20%</td>
<td>25%</td>
<td>25%</td>
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</table>

**First choice pre-registrations (2005/06)**

- **Humanities**: 15%
- **Social, Legal and Communication Sciences**: 10%
- **Architecture, Engineering and Technology**: 27%
- **Experimental Sciences**: 3%
- **Biomedical and Health Sciences**: 10%

### Data Tables

<table>
<thead>
<tr>
<th>University of Valladolid</th>
<th>1st Choice</th>
<th>Application Accepted</th>
<th>2nd Choice</th>
<th>Remaining Choices</th>
<th>1st Choice</th>
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</table>

**Observations:**

- Applications Accepted: number of new students who register for the various degrees after having pre-registered in first, second or remaining choices.
- Applications Rejected: number of students unable to register for their choice degree.
- In second cycle degree courses the distinction between choices in pre-registration is not pertinent and these data have been included in the '1st choice' category.
### Undergraduate training: Students and registerer credits

#### Students and credits registered by Campus and Centres (2005/06)

#### New students

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<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
<th>Total students</th>
<th>No.</th>
<th>%</th>
<th>Registered Credits</th>
<th>No.</th>
<th>%</th>
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<td>1683267</td>
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</tbody>
</table>

#### New students

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
<th>Total students</th>
<th>No.</th>
<th>%</th>
<th>Registered Credits</th>
<th>No.</th>
<th>%</th>
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<td>1683267</td>
<td>100</td>
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</table>

#### Observations:
1. Students is considered to be the number of student records of registered students. Thus any student taking two courses will have two records.
2. A new student is one who registers in the first year time on a degree course as well as those students from other degrees or universities who register in the first year. For only second-year degree courses, new students are those who register the first time-in either of the two years. Thus, those students who pass from an old syllabus to a new one or who are on International Exchange Programmes are not considered as new students.
3. Students only registered in 'End of Degree Projects' are not included when this project is not considered as a subject within the corresponding curriculum. Students who cancelled their enrolment during the academic year have not been included either.

#### Students and credits registered per campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
<th>Total students</th>
<th>No.</th>
<th>%</th>
<th>Registered Credits</th>
<th>No.</th>
<th>%</th>
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<tbody>
<tr>
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### Undergraduate training. Students and registerer credits

#### Average number of registered credits per student (2005/06)

<table>
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<th>Average number of registered credits</th>
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<td>23,8</td>
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<tr>
<td>49-60</td>
<td>23,8</td>
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<tr>
<td>61-72</td>
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<tr>
<td>73-84</td>
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<tr>
<td>&gt;84</td>
<td>23,8</td>
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**Total UVa**

### Affiliated Schools (2005/06)

#### New students enrolled in Affiliated Schools

<table>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
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<td>207</td>
</tr>
<tr>
<td>114</td>
<td>3</td>
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</tr>
<tr>
<td>100</td>
<td>2</td>
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<td>97</td>
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<tr>
<td>204</td>
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<td>260</td>
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</table>

#### Total Affiliated Schools

| 46   | 127 | 173  |

#### Place of origin of registered students in Affiliated Schools

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<th>Palencia</th>
<th>Segovia</th>
<th>Soria</th>
<th>Castile and Leon</th>
<th>Others</th>
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#### Grants students in Affiliated Schools

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<td>212</td>
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<td>208</td>
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#### General Call M.E.C/Basque Government

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</table>

#### Total Affiliated Schools

| 192  | 10,2 |

### Undergraduate training. Students and registerer credits

#### Average number of registered credits per student (2005/06)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Average number of registered credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>23,8</td>
</tr>
<tr>
<td>25-48</td>
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</tr>
<tr>
<td>49-60</td>
<td>23,8</td>
</tr>
<tr>
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</tr>
<tr>
<td>73-84</td>
<td>23,8</td>
</tr>
<tr>
<td>&gt;84</td>
<td>23,8</td>
</tr>
</tbody>
</table>

**Total UVa**

### Affiliated Schools (2005/06)

#### New students enrolled in Affiliated Schools

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>206</td>
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</tr>
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<td>100</td>
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<tr>
<td>97</td>
<td>1</td>
<td>98</td>
</tr>
<tr>
<td>204</td>
<td>56</td>
<td>260</td>
</tr>
</tbody>
</table>

#### Total Affiliated Schools

| 46   | 127 | 173  |

#### Place of origin of registered students in Affiliated Schools

<table>
<thead>
<tr>
<th>Valladolid</th>
<th>Palencia</th>
<th>Segovia</th>
<th>Soria</th>
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</tr>
</thead>
<tbody>
<tr>
<td>384</td>
<td>673</td>
<td>1057</td>
<td></td>
<td></td>
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</tbody>
</table>

#### Grants students in Affiliated Schools

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<tbody>
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#### General Call M.E.C/Basque Government

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**Total UVa**

### Affiliated Schools (2005/06)

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#### Total Affiliated Schools

| 192  | 10,2 |
Undergraduate training. Process of training

Real optional choices and practical classes required (2005/06)

<table>
<thead>
<tr>
<th>Valdolid Campus</th>
<th>285.2</th>
<th>0.39</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>235.2</td>
<td>0.30</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>215.6</td>
<td>0.28</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>285.1</td>
<td>0.30</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>323.7</td>
<td>0.43</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>235.0</td>
<td>0.34</td>
</tr>
<tr>
<td>H. T. C. of Architecture</td>
<td>323.6</td>
<td>0.43</td>
</tr>
<tr>
<td>H. T. C. of Industrial Engineering</td>
<td>195.6</td>
<td>0.25</td>
</tr>
<tr>
<td>H. T. C. of Telecommunication Engineering</td>
<td>285.0</td>
<td>0.43</td>
</tr>
<tr>
<td>H. T. C. of Computer Engineering</td>
<td>230.0</td>
<td>0.41</td>
</tr>
<tr>
<td>University Polytechnic School</td>
<td>230.8</td>
<td>0.45</td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td>240.4</td>
<td>0.47</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>230.0</td>
<td>0.43</td>
</tr>
<tr>
<td>Palencia Campus</td>
<td>55.8</td>
<td>0.10</td>
</tr>
<tr>
<td>Faculty of Social Sciences, Legal and Communication Sciences</td>
<td>194.6</td>
<td>0.40</td>
</tr>
<tr>
<td>University School of Teacher Training</td>
<td>255.6</td>
<td>0.41</td>
</tr>
<tr>
<td>University School of Computing</td>
<td>230.0</td>
<td>0.44</td>
</tr>
<tr>
<td>Faculty of Work Sciences</td>
<td>350.0</td>
<td>0.60</td>
</tr>
<tr>
<td>Palencia Campus</td>
<td>39.1</td>
<td>0.30</td>
</tr>
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<tr>
<td>Valdolid Campus</td>
<td>267.1</td>
<td>0.39</td>
</tr>
<tr>
<td>Humanities</td>
<td>243.4</td>
<td>0.36</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>240.5</td>
<td>0.34</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>228.8</td>
<td>0.44</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>317.5</td>
<td>0.49</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>292.2</td>
<td>0.43</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>267.1</td>
<td>0.39</td>
</tr>
</tbody>
</table>

Interpretation:
1.- Real optional choices: reflects the offer of studies available. This indicator always takes values above 100, since the offer of optional subjects available in curricula will always be equal or above the student's requirement. The student is required to take, so the student can never take subjects that are not offered. Thus, the greater the percentage, the greater the offer of optional subjects available in the curriculum.
2.- Practical classes required: This indicator shows the importance of the offer of practical teaching in the curriculum. The closer it is to one, the greater is the specific weight of the number of practical credits offered in the student in the curriculum with regard to the total number of credits in the curriculum.

Real optional choices in studies

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Social, Legal and Communication Sciences</th>
<th>Experimental Sciences</th>
<th>Architecture, Engineering and Technology</th>
<th>Biomedical and Health Sciences</th>
<th>Total UVa</th>
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Practical classes required in studies

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Undergraduate training. Process of training

Size of lecture groups (2005/06)

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<tr>
<td>Social, Legal and Communication Sciences</td>
<td>39.3</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>28.7</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>39.3</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
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</tr>
<tr>
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<td>23.3</td>
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Represents the percentage between the total number of theory groups with fewer or the same number of students, in intervals, and the total number of theory groups.
Undergraduate training. Process of training

Students per teacher (2005/06)

Students/Teacher (1) | % credits taught by permanent teaching and research staff | % credits taught by teaching and research staff doctors | Students/Teacher (in credits) (2)
--- | --- | --- | ---
Valleolid Campus 10 | 10,3 | 48,9 | 10
Faculty of Philosophy and Arts 7 | 30,5 | 67,4 | 32,7
Faculty of Law 10 | 37,5 | 85,6 | 48,7
Faculty of Economics and Business Administration 12 | 62,9 | 17,7 | 55,2
Faculty of Education and Social Work 14 | 70,5 | 18,2 | 62,5
University School of Business Studies 25 | 30,0 | 33,4 | 109,9
People of Science 6 | 62,4 | 66,6 | 27,6
University School of Nursing 13 | 37,1 | 75,4 | 32,8
H. T. S. of Industrial Engineering 9 | 40,5 | 61,9 | 48,9
H. T. S. of Telecommunication Engineering 11 | 63,5 | 52,8 | 89,2
University Polytechnic School 13 | 33,9 | 38,7 | 51,2
Faculty of Medicine 5 | 39,4 | 68,1 | 54,3
University School of Nursing 15 | 94,6 | 27,8 | 91,0
Soria Campus 7 | 50,0 | 38,0 | 37,4
Faculty of Translating and Interpreting 7 | 26,5 | 61,6 | 25,4
University School of Business Sciences and the Work 10 | 70,0 | 25,0 | 49,6
University School of Education 13 | 70,1 | 41,9 | 13,0
University School of Psychotherapy 6 | 50,3 | 64,4 | 83,2
University School of Nursing 9 | 52,0 | 7,8 | 31,7
Segovia Campus 14 | 28,8 | 33,5 | 61,9
Faculty of Social Sciences, Legal and Communication 16 | 32,4 | 38,1 | 72,6
University School of Teacher Training 11 | 62,3 | 49,8 | 50,6
University School of Computing 8 | 31,1 | 28,2 | 21,0
Palencia Campus 11 | 32,4 | 52,1 | 39,9
Faculty of Work Sciences 11 | 71,5 | 36,7 | 44,2
University School of Education 9 | 37,4 | 44,0 | 23,8
H. T. S. of Agricultural Engineering 12 | 71,6 | 68,6 | 25,5
Total University of Valladolid 10 | 65,5 | 62,5 | 48,0

---

Students per teacher (in credits)

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<td>2002/03</td>
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<td>70</td>
<td>80</td>
<td>60</td>
<td>20</td>
<td>280</td>
</tr>
<tr>
<td>2003/04</td>
<td>50</td>
<td>60</td>
<td>70</td>
<td>50</td>
<td>15</td>
<td>205</td>
</tr>
<tr>
<td>2004/05</td>
<td>40</td>
<td>50</td>
<td>60</td>
<td>40</td>
<td>10</td>
<td>180</td>
</tr>
</tbody>
</table>

(1) Total number of students enrolled over the total number of teaching staff.
(2) Total number of credits registered by students out of the total number of credits offered. This indicates the proportion of students who meet the teaching requirement and teaching available. This indicates the proportion of students for each teaching credit offered.

Undergraduate training. Process of training

Amount in grants awarded to students (2005/06)

Grants | Registration fees waived | Amount received by students | Total
--- | --- | --- | ---
BMSC (general call) and Ministry of Foreign Affairs grants 4080 | 601148,21 | 610371,00 | 1662567,21
Bank Government (general call) 27 | 23323,05 | 72705,00 | 106028,05
Grants Regional Govt. of Castile and Leon 282 | 580895,10 | 968895,10
Ministry of Education and Science a-operation grants 76 | 137918,00 | 137918,00
Grants for co-operation in departmental research tasks 86 | 130310,00 | 130310,00
Co-operation grants for training in Continua and Services 40 | 63400,00 | 63400,00
Secretaries/Foreign Programme grants 782 | 6944700,86 | 10517585,10 | 17462285,96
Summer course grants (foreign course programme) 45 | 6921580,21 | 136310,00 | 177916,00
Co-operation grants awarded by the Vice-chancellor of International Relations office 115 | 560805,10 | 177916,00 | 548805,10
Grant students 95 | 63400,00 | 548805,10 | 548805,10

Total Grants 6944700,86 | 10517585,10 | 17462285,96
Undergraduate training. Process of training

Students awarded UVa grants by Campus and Centres (2005/06)

<table>
<thead>
<tr>
<th>Campus</th>
<th>% Grants/Registered students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>17.1</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>22.8</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>9.5</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>12.4</td>
</tr>
<tr>
<td>Faculty of Education and Social Work</td>
<td>23.8</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>16.3</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>15.1</td>
</tr>
<tr>
<td>Higher Technical School of Architecture</td>
<td>17.7</td>
</tr>
<tr>
<td>Higher Technical School of Industrial Engineering</td>
<td>10.9</td>
</tr>
<tr>
<td>Higher Technical School of Telecommunication Engineering</td>
<td>16.5</td>
</tr>
<tr>
<td>Higher Technical School of Computer Engineering</td>
<td>17.9</td>
</tr>
<tr>
<td>University Polytechnic School</td>
<td>15.3</td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td>18.6</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>25.6</td>
</tr>
<tr>
<td>Sociology Campus</td>
<td>24.8</td>
</tr>
<tr>
<td>Faculty of Translating and Interpreting</td>
<td>26.2</td>
</tr>
<tr>
<td>University School of Business Science and of the Work</td>
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</tr>
<tr>
<td>University School of Education</td>
<td>16.2</td>
</tr>
<tr>
<td>University School of Agricultural Engineering</td>
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<tr>
<td>University School of Physiotherapy</td>
<td>26.2</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>44.1</td>
</tr>
<tr>
<td>Segovia Campus</td>
<td>26.5</td>
</tr>
<tr>
<td>Faculty of Social Sciences, Legal and Communication Sciences</td>
<td>26.2</td>
</tr>
<tr>
<td>University School of Teacher Training</td>
<td>8.9</td>
</tr>
<tr>
<td>University School of Computing</td>
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</tr>
<tr>
<td>Polencia Campus</td>
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<tr>
<td>Faculty of Work Sciences</td>
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</tr>
<tr>
<td>University School of Education</td>
<td>23.3</td>
</tr>
<tr>
<td>Higher Technical School of Agricultural Engineering</td>
<td>14.6</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>4978</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Campus</th>
<th>% Grants/Registered students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>23.2</td>
</tr>
<tr>
<td>Social Legal and Communication Sciences</td>
<td>18.7</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>15.1</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>12.2</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>26.7</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>4978</td>
</tr>
</tbody>
</table>

External practical training (2004-05)

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>% Practical Training per Graduate student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>1271</td>
<td>61.3</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>103</td>
<td>26.5</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>27</td>
<td>14.5</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Faculty of Education and Social Work</td>
<td>45+ Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>185</td>
<td>81.1</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>82</td>
<td>43.0</td>
</tr>
<tr>
<td>Higher Technical School of Architecture</td>
<td>32.0</td>
<td></td>
</tr>
<tr>
<td>Higher Technical School of Industrial Engineering</td>
<td>32.0</td>
<td></td>
</tr>
<tr>
<td>Higher Technical School of Telecommunication Engineering</td>
<td>42.0</td>
<td></td>
</tr>
<tr>
<td>Higher Technical School of Computer Engineering</td>
<td>32.0</td>
<td></td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td>10+Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>1+ Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>Segovia Campus</td>
<td>186</td>
<td>72.0</td>
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<tr>
<td>Faculty of Translating and Interpreting</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>University School of Business Science and of the Work</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>University School of Education</td>
<td>Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>University School of Agricultural Engineering</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>University School of Physiotherapy</td>
<td>Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>2 + Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>Polencia Campus</td>
<td>11</td>
<td>59.8</td>
</tr>
<tr>
<td>Faculty of Work Sciences</td>
<td>44</td>
<td>21.1</td>
</tr>
<tr>
<td>University School of Education</td>
<td>6 + Practicum</td>
<td>100.0</td>
</tr>
<tr>
<td>Higher Technical School of Agricultural Engineering</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>1528</td>
<td>63.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>% Practical Training per Graduate student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>110</td>
<td>25.9</td>
</tr>
<tr>
<td>Social Legal and Communication Sciences</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>32</td>
<td>23.9</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>47.2</td>
<td></td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>18</td>
<td>100.0</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>1528</td>
<td>63.3</td>
</tr>
</tbody>
</table>

External practical training refers to practical cooperation and training periods coordinated by the COIE (Student Guidance Office) and external practical training forming part of the syllabus (practices, hospital training). % have been calculated on the number of graduates in the 2004/05 academic year.
Change: new students who have left the degree they were taking in one of the first two years and have registered on a different degree at the University of Valladolid.

Observations:

Total University of Valladolid

Abandonment

Humanities

Social, Legal and Communication Sciences

Experimental Sciences

Architecture, Engineering and Technology

Biomedical and Health Sciences

Total UVa

Cancillations and registered, Abandonment and change of degree

Cancillations 2003/05

Change 2003-06

Abandonment 2004-06

No. % No. % No. %

Vallecas Campus

20074 241 1,2 815 20,4 218 25,8

Faculties of Philosophy and Arts

1051 23 1,3 75 11,6 10 12,4

Faculty of Law

1395 7 0,5 23 16,9 4 17,4

Faeculty of Economics and Business Administration

2009 36 1,4 113 28,2 46 45,1

Faculty of Education and Social Work

2030 42 2,1 197 15,9 14 14,4

University School of Business Studies

1325 21 1,3 89 22,1 8 22,7

H. T. C. of Architecture

1118 11 1,0 4 3,3 1 23,9

H. T. C. of Industrial Engineering

1488 14 0,9 98 31,2 34 33,4

H. T. C. of Telecommunication Engineering

1341 11 0,8 89 29,4 32 29,8

H. T. C. of Computer Engineering

1342 9 0,6 81 23,2 15 45,6

University Polytechnic School

2878 23 1,1 97 21,6 17 17,5

Faculty of Medicine

1625 15 1,5 18 9,4 2 11,1

University School of Nursing

1864 10 0,5 9 7,3 1 11,1

Soria Campus

1378 20 2,9 95 15,3 4 3,3

Faculty of Language and Literature

271 0 0,0 11 13,0 2 13,2

University School of Business Studies and of the Work

228 1 0,4 2 7,0 1 7,3

University School of Education

198 15 4,2 18 19,4

University School of Agricultural Engineering

171 1 0,6 9 40,0 1 11,1

University School of Pharmacology

174 4 2,4 5 8,8

University School of Nursing

178 7 4,3 9 14,8 1 11,1

Segovia Campus

2021 55 2,7 77 12,3 14 19,2

Faculty of Science, Social Science and Communication Sciences

2116 41 1,9 40 11,4 6 17,5

University School of Teacher Training

452 11 2,3 13 29,7

University School of Computing

253 3 0,3 15 25,4 8 40,2

Pelecino Campus

2459 40 1,5 105 18,8 11 19,5

Faculty of Work Sciences

229 9 0,4 16 11,6

University School of Education

520 9 1,7 25 17,0 8 22,0

H. T. C. of Agricultural Engineering

1060 21 1,3 15 11,0 2 13,6

Total University of Valladolid

28832 370 1,4 1052 19,0 239 22,7

Observations:

1. Cancillation: new students who cancel their registration in a degree. Cancillations included are only on offices.
2. Abandonment: new students who, after one or two years on the degree, do not register on their degree. This does not mean that abandonment is permanent. A new student is considered one who enrols for the first time on a degree course, irrespective of which year of the degree enrolment is for.
3. Change: new students who have left the degree they were taking in one of the first two years and have registered on a different degree at the University of Valladolid, at the total number of cases of abandonment recorded in those first two years of the degree.
### Undergraduate training. Academic results

#### Examinations taken, Performance, Pass rate (2004/05)

<table>
<thead>
<tr>
<th>University</th>
<th>Present ed</th>
<th>Performance</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>70.0</td>
<td>52.6</td>
<td>81.8</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Faculty of Education and Social Work</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>H. T. C. of Architecture</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>H. T. C. of Industrial Engineering</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>H. T. C. of Telecommunication Engineering</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>H. T. C. of Computer Engineering</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
<tr>
<td>Valladolid Campus</td>
<td>70.0</td>
<td>52.6</td>
<td>82.4</td>
</tr>
</tbody>
</table>

**Observations:**
1. Present: percentage of credits corresponding to subjects in which the students have been examined (either in June or September), of the total number of registered credits.
2. Performance: percentage of credits corresponding to subjects that students have passed (either in June or September), of the total number of subjects taken.

#### Marks/Grades (2004/05)

<table>
<thead>
<tr>
<th>University</th>
<th>Pass</th>
<th>Good</th>
<th>Excellent/ Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Economics and Business Administration</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Education and Social Work</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>University School of Business Studies</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>H. T. C. of Architecture</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>H. T. C. of Industrial Engineering</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>H. T. C. of Telecommunication Engineering</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>H. T. C. of Computer Engineering</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
<tr>
<td>University School of Nursing</td>
<td>40.0</td>
<td>38.0</td>
<td>8.0</td>
</tr>
</tbody>
</table>

**Observations:**
1. Pass: percentage of credits corresponding to the subjects the students have passed with a pass grade, whether in June or September, of the total number of credits which they have taken.
2. Good: percentage of credits corresponding to the subjects the students have passed with a good grade, whether in June or September, of the total number of credits which they have taken.
3. Excellent/Distinction: percentage of credits corresponding to the subjects the students have passed with a mark of Excellent or a Distinction, whether in June or September, of the total number of credits which they have taken.
### Undergraduate training. Academic results

#### Graduates, drop out rate, time lapse, graduation rate and progress rate (2004/05)

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Dropout rate</th>
<th>Time delay</th>
<th>Graduation Rate</th>
<th>Efficiency rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>3093</td>
<td>27.2</td>
<td>2.1</td>
<td>23.1</td>
</tr>
<tr>
<td>Faculty of Philosophy and Arts</td>
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<td>30.4</td>
<td>1.2</td>
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</tr>
<tr>
<td>Faculty of Social, Legal and Communication Sciences</td>
<td>64</td>
<td>18.4</td>
<td>0.9</td>
<td>18.4</td>
</tr>
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<td>Faculty of Economics and Business</td>
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<td>46.4</td>
<td>1.9</td>
<td>33.5</td>
</tr>
<tr>
<td>Humanities</td>
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<td>20.1</td>
<td>1.1</td>
<td>24.5</td>
</tr>
<tr>
<td>Science</td>
<td>1800</td>
<td>25.3</td>
<td>1.5</td>
<td>22.4</td>
</tr>
<tr>
<td>Experimental Sciences</td>
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<td>38.9</td>
<td>1.6</td>
<td>22.4</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>1300</td>
<td>38.6</td>
<td>1.4</td>
<td>33.6</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>387</td>
<td>3.3</td>
<td>0.7</td>
<td>7.3</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>4450</td>
<td>20.5</td>
<td>2.0</td>
<td>24.3</td>
</tr>
</tbody>
</table>

#### Observations
1. Time delay: time (in number of years) required by a student to complete their degree from the moment they start, the date being the date of their initial registration in the first year for access to second cycle degree course, minus the number of years in the degree. When the student finishes the degree in the February sitting this is counted as half a year.
2. Graduation rate: this is the percentage of students who complete their degrees in the specified number of years. To calculate this rate only new students in the first year (or access to second cycle degree courses), minus the number of years in the degree. When the student finishes the degree in the February sitting this is counted as half a year.
3. Efficiency rate: this is the percentage between the total number of credits registered by graduates less the number of credits they have successfully completed and the total number of credits passed.
4. Dropout rate: this reflects non-continuity on the part of the students in any given class excluding those who graduate in the designated time.

#### Graduates

| Humanities | 475 |
| Science | 1800 |
| Experimental Sciences | 210 |
| Architecture, Engineering and Technology | 1300 |
| Biomedical and Health Sciences | 387 |
| Total UVa | 4450 |

#### Time delay

| Humanities | 0.4 |
| Science | 0.6 |
| Experimental Sciences | 0.7 |
| Architecture, Engineering and Technology | 0.8 |
| Biomedical and Health Sciences | 0.9 |
| Total UVa | 0.9 |

#### Graduation Rate

| Humanities | 84.5 |
| Science | 68.5 |
| Experimental Sciences | 54.3 |
| Architecture, Engineering and Technology | 43.6 |
| Biomedical and Health Sciences | 37.3 |
| Total UVa | 44.5 |

#### Dropout Rate

| Humanities | 0.7 |
| Science | 0.6 |
| Experimental Sciences | 0.5 |
| Architecture, Engineering and Technology | 0.4 |
| Biomedical and Health Sciences | 0.3 |
| Total UVa | 0.4 |

---

**UVa in Figures**

| Humanities | 0.7 |
| Science | 0.6 |
| Experimental Sciences | 0.5 |
| Architecture, Engineering and Technology | 0.4 |
| Biomedical and Health Sciences | 0.3 |
| Total UVa | 0.4 |
**PhD Programmes (2005-06)**

### Humanities
- Analysis of advertising in the information and knowledge society
- Analysis of discourse and its applications (DC)
- Latin American anthropology (IU)
- Archaeology and society: prehistory (University of the Duero)
- Curricula in contact in the ancient Mediterranean (DC)
- Philosophy of culture, science and society (DC)
- History of art (ID)
- Social sciences and tools for historians (DC)
- Spanish linguistics and its applications (ID)
- Women and gender in humanities studies (DC)
- Spanish music (DC)
- Work and employment in contemporary society (ID)

### Social, Legal and Communication Sciences
- Law (ID)
- Law of damages. Civil liability (ID)
- Didactics of art education: music education, art education and physical education (ID)
- The didactics of language and literature (ID)
- Spanish linguistics and its applications (ID)
- Work and employment in contemporary society (ID)
- Tradition and innovation in XXI century spanish literature (ID)
- Interdisciplinary networking and communication (ID)

### Experimental Sciences
- PhD in Physics (DC)
- Studies in environmental chemistry (ID)
- Mathematics (ID)

### Interdisciplinary PhD
- ID
- IU
- DC
- E

### Architecture, Engineering and Technology
- Architecture and city: materials for architecture and urban analysis (ID)
- Architecture and urbanism: old and new problems (ID)
- Conservation and sustainable use in woodlands (DC)
- PhD in industrial engineering (ID)
- Sustainable management of agriculture, food and feed resources in Castilla-La Mancha (ID)
- Computing (ID)
- Engineering of processes and systems (ID)
- Energy engineering and fluid mechanics (DC)
- Mechanical engineering and engineering of materials (ID)
- The modern and the contemporary in architecture (ID)
- Problems in architecture and the modern city: theory, history and projects (E)
- Health, environment and food quality (ID)
- Building technology (ID)
- Air-conditioning technologies and energy efficiency in buildings (ID)
- Information and telecommunications technologies (ID)

### Biomedical and Health Sciences
- Advances in clinical microbiology (ID)
- Advances in clinical psychiatry (ID)
- Biotechnological applications in biomedical sciences (ID)
- PhD in internal medicine (ID)
- Trans-disciplinary PhD in visual sciences (ID)
- Pharmacology (ID)
- History of science, technology and health sciences (ID)
- Basic and clinical research in paediatrics, immunology, ophthalmology and otorhinolaryngology (ID)
- Research in surgery (ID)
- Research in critical care (ID)
- Research in medicine and its specialties (ID)
- Medical Sciences (University Hospital)
- Preventive medicine and public health (ID)
- Neurobiology (ID)
- Principles of research in medicine and surgery (ID)
- Organ and tissue transplant (ID)

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**Notes:**
- PhD programmes (2005-06)
- Interdepartmental PhD: ID
- Inter-university PhD: IU
- Quality PhD: DC
- Overseas PhD: E

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**Postgraduate Education. PhD/Doctorate**

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**Postgraduate Education**

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**UVa 06 in Figures**

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**UVa 38**

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**UVa 06 in Figures**

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**UVa 39**
Students registered on doctorate programmes (2005/06)

- Humanities: 27%
- Experimental Sciences: 8%
- Social, Legal and Communication Sciences: 20%
- Architecture, Engineering and Technology: 19%
- Biomedical and Health Sciences: 26%

Students registered on doctorate programmes (2005/06)

- Humanities: 23
- Experimental Sciences: 15
- Architecture, Engineering and Technology: 14
- Biomedical and Health Sciences: 14
- Total UVa: 75

Programmes 2004-05

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Students</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>33</td>
<td>368</td>
<td>212</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>13</td>
<td>361</td>
<td>123</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>9</td>
<td>104</td>
<td>4,5</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>14</td>
<td>398</td>
<td>15,0</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>14</td>
<td>229</td>
<td>3,6</td>
</tr>
<tr>
<td>Total UVa</td>
<td>75</td>
<td>1318</td>
<td>84</td>
</tr>
</tbody>
</table>

Performance Index (DEA read)

- Humanities: 116
- Experimental Sciences: 78
- Architecture, Engineering and Technology: 42
- Biomedical and Health Sciences: 97
- Total Universidad de Valladolid: 523

Credits

- Humanities: 40
- Experimental Sciences: 27,2
- Architecture, Engineering and Technology: 25,2
- Biomedical and Health Sciences: 21,2

Students registered on PhD/Doctorate programmes (2005-06)

- Humanities: 188
- Experimental Sciences: 245
- Architecture, Engineering and Technology: 152
- Biomedical and Health Sciences: 108
- Total UVa: 713
2.1. Postgraduate education. Own courses

Students registered on own courses (2005/06)

Variation of registration on own courses

Complementary training
### Complementary training

#### Foreing language courses (2005/06)

<table>
<thead>
<tr>
<th>Levels</th>
<th>Groups</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Spanish courses (2005/06)

<table>
<thead>
<tr>
<th>Origin</th>
<th>The Americas</th>
<th>Europe</th>
<th>Asia and Oceania</th>
<th>Africa</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>563</td>
<td>571</td>
<td>237</td>
<td>12</td>
<td>1680</td>
</tr>
</tbody>
</table>

#### Students of foreign languages (2005/06)

- English: 65%
- French: 15%
- German: 13%
- Italian: 5%
- Portuguese: 4%
- Japanese: 3%
- Chinese: 2%
- Arabic: 1%

#### Origin of Spanish students (2005/06)

- Europe: 47%
- The Americas: 38%
- Asia and Oceania: 14%
- Africa: 1%

Data corresponding to June 2006
Extramural course activities and at the Buendia Centre

### Further studies courses (2005/06)

<table>
<thead>
<tr>
<th>Courses/Mini congresses</th>
<th>Teachers</th>
<th>Participants</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Further studies courses</td>
<td>55</td>
<td>419</td>
<td>20/32</td>
</tr>
</tbody>
</table>

### Teacher training courses (2005/06)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Teachers</th>
<th>Participants</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher training course (C.A.P)</td>
<td>1</td>
<td>643</td>
<td>947</td>
</tr>
<tr>
<td>Training activities for those responsible for Convergence</td>
<td>10</td>
<td>20</td>
<td>427</td>
</tr>
<tr>
<td>Training workshops in the framework of Convergence to EEE</td>
<td>2</td>
<td>2</td>
<td>87</td>
</tr>
<tr>
<td>Mini congress on the exchange of innovation experiences related to European Convergence</td>
<td>1</td>
<td>315</td>
<td>30</td>
</tr>
</tbody>
</table>

### Extramural Activities and cultural dissemination (2005/06)

<table>
<thead>
<tr>
<th>Courses/Acts</th>
<th>Teachers</th>
<th>Participants</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter courses</td>
<td>7</td>
<td>190</td>
<td>254</td>
</tr>
<tr>
<td>Summer courses</td>
<td>6</td>
<td>83</td>
<td>275</td>
</tr>
<tr>
<td>Other courses and meetings</td>
<td>3</td>
<td>285</td>
<td></td>
</tr>
<tr>
<td>Cultural weeks</td>
<td>1</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Concerts</td>
<td>4</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Universijazz Concerts</td>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Santa Cruz summer concerts</td>
<td>4</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Cinema</td>
<td>9</td>
<td>1430</td>
<td></td>
</tr>
<tr>
<td>Congresses and round tables</td>
<td>5</td>
<td>380</td>
<td></td>
</tr>
<tr>
<td>Other activities</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Permanent exhibitions</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporary exhibitions</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Participants in courses

![Participants in courses chart]

---

**Complementary training**

### Millán Santos Permanent University

### Structured form | Open form | Total

<table>
<thead>
<tr>
<th>Students</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>50</td>
<td>388</td>
<td>79</td>
<td>136</td>
<td>673</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interuniversity program of the experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Students</td>
</tr>
</tbody>
</table>

| No. Students | 25 | 115 | 108 | 91 | 181 | 520 |

<table>
<thead>
<tr>
<th>Students registered at the Millán Santos Permanent University</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Students registered chart]</td>
</tr>
</tbody>
</table>
Innovation and teacher training

5

Innovación y formación docente

Projects for innovations in teaching obtained and managed by the UVa

<table>
<thead>
<tr>
<th>Year</th>
<th>Humanities</th>
<th>Social, Legal and Communication Sciences</th>
<th>Experimental Sciences</th>
<th>Architecture, Engineering and Technology</th>
<th>Biomedical and Health Sciences</th>
<th>Total University of Valladolid</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>69,431</td>
<td>146,633</td>
<td>99,284</td>
<td>146,633</td>
<td>37,085</td>
<td>449,453</td>
</tr>
<tr>
<td>2002</td>
<td>67,395</td>
<td>139,395</td>
<td>106,735</td>
<td>139,395</td>
<td>69,884</td>
<td>486,709</td>
</tr>
<tr>
<td>2003</td>
<td>67,479</td>
<td>139,395</td>
<td>90,614</td>
<td>139,395</td>
<td>79,862</td>
<td>486,150</td>
</tr>
<tr>
<td>2004</td>
<td>69,431</td>
<td>146,633</td>
<td>99,284</td>
<td>146,633</td>
<td>37,085</td>
<td>449,453</td>
</tr>
<tr>
<td>2005</td>
<td>67,395</td>
<td>139,395</td>
<td>106,735</td>
<td>139,395</td>
<td>69,884</td>
<td>486,709</td>
</tr>
</tbody>
</table>

Sum total for teacher training projects

- Humanities
- Social, Legal and Communication Sciences
- Experimental Sciences
- Architecture, Engineering and Technology
- Biomedical and Health Sciences
Innovation and teacher training

UVa teaching and research staff in teacher training courses, teaching techniques, convergence, etc.

Courses on teacher training, teaching techniques, convergence, etc. organised by the UVa

Participation UVa teaching and research staff in teacher training courses, teaching techniques, convergence, etc.

Note: The number of teaching and research staff corresponds to those under contract at 31 December 2005, and not only to the number of existing posts.

UVa teaching and research staff participating in teacher training courses may have done so outside the UVa.

Note:

The number of teaching and research staff corresponds to those under contract at 31 December 2005, and not only to the number of existing posts.

UVa teaching and research staff in teacher training courses, teaching techniques, convergence, etc.

Courses on teacher training, teaching techniques, convergence, etc. organised by the UVa

Participation UVa teaching and research staff in teacher training courses, teaching techniques, convergence, etc.

Note:

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UVa teaching and research staff participating in teacher training courses may have done so outside the UVa.

Note:

The number of teaching and research staff corresponds to those under contract at 31 December 2005, and not only to the number of existing posts.

UVa teaching and research staff participating in teacher training courses may have done so outside the UVa.
### 6.1 Research resources

#### University of Valladolid research resources (2005)

<table>
<thead>
<tr>
<th>No.</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Own research funds</td>
<td>364,078</td>
</tr>
<tr>
<td>Research Activity</td>
<td>329,321</td>
</tr>
<tr>
<td>Training of researchers</td>
<td>12,808</td>
</tr>
<tr>
<td>Publications and Scientific Exchange Libraries</td>
<td>118,407</td>
</tr>
<tr>
<td>Projects and funding obtained</td>
<td></td>
</tr>
<tr>
<td>Regional Govt. of Castile and Leon</td>
<td>252</td>
</tr>
<tr>
<td>National European bodies</td>
<td>144</td>
</tr>
<tr>
<td>National-European projects</td>
<td>100</td>
</tr>
<tr>
<td>Own funds</td>
<td>67,597</td>
</tr>
<tr>
<td>Research Contracts-Agreements</td>
<td>280</td>
</tr>
<tr>
<td>Repeated technical services</td>
<td>79</td>
</tr>
<tr>
<td>Training Contracts-Agreements</td>
<td>44</td>
</tr>
<tr>
<td>Total research funds</td>
<td>981</td>
</tr>
<tr>
<td></td>
<td>1,977,406</td>
</tr>
</tbody>
</table>

#### UVa research resources (2005)

- National-European projects: 29%
- Repeated technical services: 3%
- Own funds: 15%
- Training Contracts-Agreements: 4%
- Research Contracts-Agreements: 38%
- C. and L. Govt. Projects: 8%
- Regional Govt. of Castile and Leon: 8%

---

UVa research resources in Figures
Research and training activities financed with own funding (2005)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subscription to periodical publications</td>
<td>3039</td>
<td>10015089.00</td>
</tr>
<tr>
<td>Postgraduate grants</td>
<td>18</td>
<td>14868.00</td>
</tr>
<tr>
<td>Travel expenses</td>
<td>27</td>
<td>83914.17</td>
</tr>
<tr>
<td>Short stay grants</td>
<td>28</td>
<td>15511.00</td>
</tr>
<tr>
<td>Research personnel mobility</td>
<td>44</td>
<td>145027.26</td>
</tr>
<tr>
<td>Guest lectures</td>
<td>48</td>
<td>70141.00</td>
</tr>
<tr>
<td>Financial support for overseas researchers</td>
<td>12</td>
<td>6170.24</td>
</tr>
<tr>
<td>Organisation of conferences and scientific meetings</td>
<td>33</td>
<td>14639.00</td>
</tr>
<tr>
<td>Maintenance of scientific material</td>
<td>20</td>
<td>34701.76</td>
</tr>
<tr>
<td>Attending courses</td>
<td>147</td>
<td>8600.34</td>
</tr>
<tr>
<td>Funding for framework programme project development</td>
<td>3</td>
<td>3095.94</td>
</tr>
<tr>
<td>Funding for research events for institutions</td>
<td>16</td>
<td>132322.00</td>
</tr>
<tr>
<td>Funding for departments</td>
<td>59</td>
<td>51174.00</td>
</tr>
<tr>
<td>Level B research contracts</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>No. of applications</th>
<th>No. awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>60</td>
<td>30</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>35</td>
<td>18</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>26</td>
<td>15</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>37</td>
<td>22</td>
</tr>
</tbody>
</table>

FEDER research funds

<table>
<thead>
<tr>
<th>Year</th>
<th>No.</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-2002</td>
<td>2</td>
<td>6129178.6</td>
</tr>
<tr>
<td>2002-2004</td>
<td>17</td>
<td>5504349.3</td>
</tr>
<tr>
<td>2004-2006</td>
<td>9</td>
<td>5017611.6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>11919916.5</td>
</tr>
</tbody>
</table>

Amount of grants for guest lecturers (2005)

<table>
<thead>
<tr>
<th>No. of research personnel mobility grants (2005)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Engineering and Technology 34%</td>
</tr>
<tr>
<td>Biomedical and Health Sciences 20%</td>
</tr>
<tr>
<td>Humanities 46%</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences 46%</td>
</tr>
<tr>
<td>Experimental Sciences 15%</td>
</tr>
</tbody>
</table>

No. of grants for short stays overseas (2005)

<table>
<thead>
<tr>
<th>No. of grants for attending postgraduate courses (2005)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Engineering and Technology 30%</td>
</tr>
<tr>
<td>Biomedical and Health Sciences 10%</td>
</tr>
<tr>
<td>Humanities 60%</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences 25%</td>
</tr>
<tr>
<td>Experimental Sciences 16%</td>
</tr>
</tbody>
</table>

No. of grants for the organisation of conferences and scientific meetings (2005)

<table>
<thead>
<tr>
<th>No. of applications</th>
<th>No. awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>18</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>2</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>1</td>
</tr>
</tbody>
</table>
Research projects, agreements and research contracts (2005)

- Current projects
- Projects won
- Contracts and Agreements
- Co-operation in projects-contracts
- Notes:

<table>
<thead>
<tr>
<th>No.</th>
<th>Projects won</th>
<th>Contracts and Agreements</th>
<th>Co-operation in projects-contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>569</td>
<td>232</td>
<td>7,002,577.39</td>
<td>208</td>
</tr>
</tbody>
</table>

Notes:
1. Current projects: on-going projects whether or not approved or awarded to the UVa in previous years.
2. Projects won: projects and funding approved or awarded to the UVa during 2005.
3. Contracts and Agreements: agreements or contracts formalised as article 83 research agreed with the UVa during 2005.
4. Co-operation in current projects-contracts: projects in which a researcher from the UVa is involved even if the principal investigator is not from this university.

No. of National and European Projects awarded to and managed by UVa

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>6,91</td>
<td>6,32</td>
<td>1,25</td>
<td>6,33</td>
<td>6,33</td>
<td>6,33</td>
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<td>6,33</td>
<td>6,33</td>
<td>6,33</td>
<td>6,33</td>
<td>6,33</td>
<td></td>
</tr>
</tbody>
</table>

No. of Regional Projects awarded to and managed by UVa

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>8</td>
<td>17</td>
<td>11</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>1</td>
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<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

No. of Regional Projects for innovations in teaching obtained and managed by the UVa

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Biological and Health Sciences</th>
<th>Experimental Sciences</th>
<th>Social, Legal and Communication Sciences</th>
<th>Humanities</th>
<th>Architecture, Engineering and Technology</th>
<th>Natural and Health Sciences</th>
<th>Audiovisual Communication and Advertising</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
</tr>
</tbody>
</table>

On-going projects

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Agriculture, Forestry and Biology</th>
<th>Biomedical and Health Sciences</th>
<th>Health Sciences</th>
<th>Biotechnology and Industry</th>
<th>Technology and Research</th>
<th>Environmental Sciences</th>
<th>Agricultural Economics and Development</th>
<th>Economics and Business Administration</th>
<th>Health and Social Security</th>
<th>Regional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
<td>6,32</td>
</tr>
</tbody>
</table>
### Research resources

#### Research projects, agreements and current research contracts (2005)

<table>
<thead>
<tr>
<th>National-European</th>
<th>Regional</th>
<th>Contracts and Agreements</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Projects</td>
<td>%</td>
<td>No. of People</td>
<td>No.</td>
</tr>
<tr>
<td>Humanities</td>
<td>96</td>
<td>106</td>
<td>35,3</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>87</td>
<td>127</td>
<td>25,6</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>141</td>
<td>247</td>
<td>71,8</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>99</td>
<td>34</td>
<td>42,3</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>789</td>
<td>125</td>
<td>45,7</td>
</tr>
</tbody>
</table>

Note: The number of projects refers to projects involving at least one researcher in the corresponding area.

- The number of people: Public Servant Teaching Staff + Under Contract Teaching Staff at full time, with contracts on 31/12/2005.
- It is not assessed PDI that take part in Educational Innovation Projects.

#### Biomedical and Health Sciences

<table>
<thead>
<tr>
<th>People</th>
<th>No. of Projects</th>
<th>%</th>
<th>People</th>
<th>No. of Projects</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>127</td>
<td>60</td>
<td>96,7</td>
<td>198</td>
<td>69</td>
<td>71,8</td>
</tr>
<tr>
<td>154</td>
<td>94</td>
<td>25,6</td>
<td>262</td>
<td>281</td>
<td>59,9</td>
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#### Biomedical and Health Sciences (2005)

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<th>%</th>
<th>People</th>
<th>No. of Projects</th>
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<td>262</td>
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Note: Projects, contracts and agreements may be linked to more than one department or institute. In each case, the projects have been divided among the number of units involved.
Research resources

University of Valladolid participation in Technological Centres (2005)

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<th>Contracts</th>
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<table>
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<td>CTA research grants</td>
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PhD doctoral theses (2005)

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PhD doctoral theses (2005)

Collected volumes: monographs (2005)

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Research resources

Collected volumes: periodical publications (2005)

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Open periodical publications

- 2001: 6631
- 2002: 6631
- 2003: 6631
- 2004: 6631
- 2005: 6631

Research resources

Loans (2005)

| Total University of Valladolid | 244,084 | 11,5 | 2,581 | 0,12 | 1,015 | 94,2 |
| Faculty of Philosophy and Arts | 75,195 | 35,8 | 152 | 0,27 | 655 | 34,2 |
| Faculty of Law | 10,518 | 7,4 | 292 | 0,20 | 320 | 12,8 |
| Faculty of Economics and Business Administration | 14,083 | 6,8 | 384 | 0,16 | 30 | 1,2 |
| Faculty of Education and Social Work | 9,021 | 4,3 | 32 | 0,01 | 19 | 0,1 |
| University School of Business Studies | 10,118 | 5,4 | 26 | 0,01 | 24 | 1,4 |
| Faculty of Science | 24,359 | 14,4 | 370 | 0,22 | 210 | 11,6 |
| Higher Technical School of Architecture | 10,518 | 8,6 | 15 | 0,05 | 35 | 1,5 |
| Higher Technical School of Industrial Engineering | 19,023 | 12,0 | 142 | 0,09 | 40 | 2,0 |
| H.T.S. of Telecommunication Engineering/H.T.S. of Computer Engineering | 18,121 | 8,7 | 72 | 0,20 | 7 | 0,1 |
| University Polytechnical School | 16,913 | 8,0 | 11 | 0,01 | 18 | 0,1 |
| Health Sciences | 17,211 | 8,3 | 487 | 0,26 | 288 | 15,0 |
| Reina Sofia General Library | 9,912 | 5,0 | 28 | 0,01 | 10 | 0,5 |
| Centre for European Documentation | 615 | 3,1 | 7 | 0,01 | 59 | 3,4 |
| Campus Teams | 12 | 6,2 | 3 | 1,6 | 2 | 1,2 |
| Soria Campus | 6,078 | 9,5 | 100 | 0,13 | 42 | 2,4 |
| Faculty of Translating and Interpreting | 1,287 | 4,1 | 107 | 0,25 | 8 | 0,3 |
| University School of Business Studies | 1,267 | 4,0 | 2 | 0,01 | 0 | 0,0 |
| University School of Education | 1,520 | 5,0 | 24 | 0,06 | 17 | 1,0 |
| University School of Agricultural Engineering | 2,183 | 7,0 | 34 | 0,17 | 3 | 0,2 |
| University School of Physiotherapy | 420 | 1,4 | 13 | 0,06 | 10 | 0,6 |
| Segovia Campus | 10,361 | 3,3 | 39 | 0,13 | 10 | 0,6 |
| Faculty of Social, Legal and Communication Sciences: University School of Computer | 1,218 | 0,5 | 12 | 0,08 | 1 | 0,0 |
| University School of Teacher Training | 9,151 | 37,5 | 18 | 0,73 | 9 | 0,6 |
| Palencia Campus | 20,049 | 10,0 | 174 | 0,7 | 48 | 2,8 |
| The Yuera | 20,049 | 10,0 | 174 | 0,7 | 48 | 2,8 |
| Total University of Valladolid | 288,109 | 9,9 | 2,925 | 0,10 | 1,715 | 100 |

Inter-library loans

Days open per year: 252,0
Hours open per week: 2,064
Usable space in sq m: 22048
Computer equipment: 210
Library staff: 120
Reading places: 4722
User/Computer ratio: 256
Students/Reading places: 0,1
Budget 2005: 180710,0
Computationed volumes/Total volumes: 0,6

Indicators of organisation and structure (2005)

<table>
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<tr>
<th>Total</th>
<th>252,0</th>
<th>2,064</th>
<th>22048</th>
<th>210</th>
<th>120</th>
<th>4722</th>
</tr>
</thead>
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</table>
7 International Relations

7.1 Overseas teaching and research staff and students at the UVa (2005/06)

- Erasmus-Socrates Programme students: 950
- Students taking normal first and second cycle courses: 270
- Students on doctorate programmes: 250
- Students on our own degree courses: 70
- Students on Spanish courses: 1080
- Students with grants from MECI, ALBAN, Cast. and Leon govt. etc.: 86
- Visiting lecturers: 9
- Lecturers taking part in the Socrates exchange programme: 20

7.2 UVa teaching and research staff and students overseas (2005/06)

- Erasmus-Socrates Programme students: 762
- Students on other programmes: 40
- Visiting lecturers: 20
- Lecturers taking part in the Socrates exchange programme: 214

7.3 Country of origin and destination of Erasmus-Socrates Students (2005/06)

<table>
<thead>
<tr>
<th>Origin and destination</th>
<th>Sent</th>
<th>Received</th>
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</thead>
<tbody>
<tr>
<td>Germany-Austria</td>
<td>98</td>
<td>143</td>
</tr>
<tr>
<td>Belgium-Netherlands</td>
<td>42</td>
<td>57</td>
</tr>
<tr>
<td>France</td>
<td>125</td>
<td>213</td>
</tr>
<tr>
<td>UK-Ireland</td>
<td>65</td>
<td>50</td>
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<tr>
<td>Portugal</td>
<td>72</td>
<td>15</td>
</tr>
<tr>
<td>Scandinavian countries</td>
<td>52</td>
<td>9</td>
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<tr>
<td>Latin America</td>
<td>30</td>
<td>82</td>
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<tr>
<td>USA-Canada</td>
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<td>16</td>
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<tr>
<td>Others</td>
<td>62</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>782</td>
<td>859</td>
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</table>

UVa in Figures 68
### International Relations

#### UVa Students sent abroad on the Socrates/Erasmus programme (2005/06)

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<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
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<td>Valladolid Campus</td>
<td>816</td>
<td>19.3</td>
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<tr>
<td>Faculty of Philosophy and Arts</td>
<td>71</td>
<td>17.7</td>
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<tr>
<td>Faculty of Law</td>
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<td>Faculty of Economics and Business Administration</td>
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<tr>
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<td>35.3</td>
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<td>Higher Technical School of Telecommunication Engineering</td>
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<tr>
<td>Higher Technical School of Computer Engineering</td>
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<td>43.7</td>
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<td>Faculty of Medicine</td>
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<td>16.6</td>
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<td>8.3</td>
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<td>3.3</td>
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<tr>
<td>Soria Campus</td>
<td>71</td>
<td>23.4</td>
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<tr>
<td>Faculty of Translating and Interpreting</td>
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<td>35.5</td>
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<tr>
<td>University School of Education</td>
<td>7</td>
<td>11.6</td>
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<tr>
<td>University School of Physiotherapy</td>
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<td>11.2</td>
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<tr>
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<td>25.2</td>
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<tr>
<td>University School of Computing</td>
<td>3</td>
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<tr>
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<tr>
<td>Faculty of Work Sciences</td>
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<tr>
<td>Total University of Valladolid</td>
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<td>19.3</td>
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</tbody>
</table>

(%) have been calculated on the number of graduates in 2004/05

#### Months spent abroad by students sent on the Socrates-Erasmus programme

- Less than 5 months: 4%
- 5-9 months: 30%
- 10-14 months: 28%
- 15-24 months: 24%
- More than 24 months: 24%

#### International Relations

#### Students on Socrates-Erasmus programme (2005/06)

<table>
<thead>
<tr>
<th>Country</th>
<th>Total No.</th>
<th>Schools</th>
</tr>
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<tbody>
<tr>
<td>Germany - Austria</td>
<td>372</td>
<td>121</td>
</tr>
<tr>
<td>Belgium - Netherl.</td>
<td>106</td>
<td>47</td>
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<tr>
<td>France</td>
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<tr>
<td>Italy</td>
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<tr>
<td>UK - Ireland</td>
<td>125</td>
<td>39</td>
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<tr>
<td>Portugal</td>
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<td>Scandinavia</td>
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<tr>
<td>Eastern European countries</td>
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</tr>
<tr>
<td>Others</td>
<td>115</td>
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</tr>
</tbody>
</table>

#### Stay in months of Socrates-Erasmus students received

- Germany - Austria: 125 months
- Belgium - Netherland: 106 months
- France: 104 months
- Italy: 156 months
- UK - Ireland: 125 months
- Portugal: 152 months
- Scandinavia: 143 months
- Eastern European countries: 130 months
- Others: 115 months
International Relations

Number of students and length of stay on Socrates-Erasmus programmes (2005/06)

<table>
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<tr>
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<th>Average stay (months)</th>
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</table>
University Groups
Association of European Universities (Santander Group)
European Association of International Educators, Asociación Europea de Universidades (EAIE)
Asociación Iberoamericana de postgrado (AIP)
Spanish, Brazilian and Portuguese Universities Group (TORDESILLAS GROUP)
Grupo Compostela de Universidades
Asociación Iberoamericana de Universidades (AEC)

Thematic networks, Socrates network
Thematic Network for teacher education and research in Europe
Essence: Environmental sciences strengthened in Europe by education, networking and conferences
ACO-HUM: Advanced computing in the humanities
EUFN: European Language and Engineering Network
EA
AIDEPTS: The advancement of European Education in the practice systems thinking
TREE: Teaching and research in engineering in Europe
Join projects: European Disability Studies: Inclusion Through the life course
Join projects: Applied Informatics and Multimedia
Info Aptix

Thematic networks: Other European programmes
Alfa Plan GIES: “Planning and management of Higher Education establishments: link between universities and their social environment for promoting sustainable regional development”.
Alfa Red TRANSAMAZONIA: “Formações de recursos humanos e capacitação institucional para análise e monitoramento da dinâmica de construções regional nas frentes pioneiras da Amazônia”.
Alfa Red RAPI: “Alfa Postgraduate Network in Industrial Computing”.
Electronic government: Law
Red-UDEA

Inter-university Cooperation Programmes
REDIE: Thematic teaching network on structural change in European-Latin American Relations.
Approaches and strategies in the social-health environment.
Latin-American Music: theoretical development, methodologies, results.
Electronic government
Gestion de la Demanda d’Eau Agricole et Politiques de Tarification en Tunisie et en Espagne: Une Analyse Moyennant des Techniques Multicritères
Control of industrial systems with delays
Adaptation d’une Turbine Hydraulique pour le Captage de l’Energie des Vagues
Preparation et caractérisation des Monodrames a Base de Phosphates Naturels pour l’Epuration des Eaux Usées Industrielles
Geometry and new urban order
Albert Programme.
### Participation per type of activity (2005/06)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Rector’s Cup</td>
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<td>1193</td>
<td>4305</td>
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<tr>
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<td>Internal centre activities</td>
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<td>187</td>
<td>2991</td>
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| PE courses and activities    | 1227| 2130  | 3357  | 1.2

#### Participation in sports activities

<table>
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<tr>
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<th>Women</th>
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<tr>
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<tr>
<td>Handball</td>
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<tr>
<td>Football</td>
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</tr>
<tr>
<td>7-a-side football</td>
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<tr>
<td>5-a-side football</td>
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<tr>
<td>Individual sports</td>
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<td>Aerobics/Music</td>
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<td>Chess</td>
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<tr>
<td>Athletics</td>
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<tr>
<td>Fencing/Golf/Archery</td>
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<tr>
<td>Wall tennis</td>
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<tr>
<td>Full Contact/Rock Climbing</td>
<td>700</td>
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<tr>
<td>Gymnastics</td>
<td>700</td>
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<td>700</td>
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<tr>
<td>Judo/Karate</td>
<td>700</td>
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<tr>
<td>Fitness training</td>
<td>700</td>
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<tr>
<td>Swimming</td>
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<tr>
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<tr>
<td>Canoeing</td>
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<td>700</td>
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<tr>
<td>Taekwondo/Chungking</td>
<td>700</td>
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<tr>
<td>Tennis/Squash</td>
<td>700</td>
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<tr>
<td>Table tennis</td>
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<tr>
<td>Yoga</td>
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<td>Others</td>
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<tr>
<td><strong>Total</strong></td>
<td>8733</td>
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### Participation per type of sport on the Valladolid Campus (2005/06)

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### Participation per type of sport on the Valladolid Campus

<table>
<thead>
<tr>
<th>Sport</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
<td>Team sports</td>
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<td>816</td>
<td>6291</td>
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<tr>
<td>Basketball</td>
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<tr>
<td>Football</td>
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<tr>
<td>7-a-side football</td>
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<td>Individual sports</td>
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<td>Fencing/Golf/Archery</td>
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<td>Judo/Karate</td>
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<td>Others</td>
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<td><strong>Total</strong></td>
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## Complementary activities. Sports activities

### Participation by campus (2005/06)

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<thead>
<tr>
<th>Campus</th>
<th>UVa</th>
<th>Participation</th>
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<tbody>
<tr>
<td>Valladolid Campus</td>
<td>873</td>
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<tr>
<td>Soria Campus</td>
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<td>Palencia Campus</td>
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<td>Total UVa</td>
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## Complementary activities. Student services

### Services assisting the university community (2005/06)

### Financial support for social emergency
- No. of proposals: 18
- No. of concessions:
  - 000-100: 10
  - 1001-1800: 3
  - Over 1800: 4
- Meals assistance: 11

### Involvement in the integration of the disabled
- Assisting disabled students: 78
- Participants/Assistants in programme activities: 797
- Permanent helpers (Volunteers): 33
- Solutions offered to disabled students: 172

### Involvement in the intergenerational approach programme
- Shared accommodation programme: 23
- Cultural exchange activities: 53
- Participants (teachers/students/adults): 2541

### Health care and health management at work
- Medical Office
  - Medical visits: 730
  - Participants in anxiety control courses: 40
- Occupational Risk Prevention
  - Check-ups: 1427
  - Assistance provided: 159
  - Vaccinations: 425
  - Information campaigns: 5
  - Prevention courses offered: 82
  - Number of hours offered on prevention courses: 584
### University Accommodation (2006)

<table>
<thead>
<tr>
<th>No.</th>
<th>University Hall of Residence (places)</th>
<th>No.</th>
<th>University Accommodation</th>
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<tbody>
<tr>
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<td>Cardenal Mendoza apartments</td>
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<td>Carcel Corona apartments</td>
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<td>402</td>
<td>Alfonso VIII University Residence</td>
<td>24</td>
<td>Sedano University Residence</td>
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<td>403</td>
<td>Reyos Catholic University Residence</td>
<td>10</td>
<td>Shared accommodation programme</td>
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<td>85</td>
<td>Sedano University Residence</td>
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<td>46</td>
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<td>76</td>
<td>Duques de Borja University Residence</td>
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<td>86</td>
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</tbody>
</table>

The University community
Years of service at UVa and years in current post

Teaching and research staff in university institutes (2005)

Teaching and research staff in the UVa (2005)

The university community. Teaching staff (PDI)

Teaching Staff at University Institutes (2006)

University Reform Law Institutes
- Institute of Biology and Molecular Genetics (IGBIM)
- Institute of European Studies
- "Simancas" Institute of History
- Castilla and Leon Institute of Neuroscience
- Institute of Applied Ophthalmology (IDOB)
- University Institute of Latin America and Portugal
- University Institute at Time Planning

Own Institutes
- Institute of Endocrinology
- Institute for Studies on Alcohol and Drugs (INEAD)
- Institute of Pharmacoepidemiology (IFE)
- Institute of the History of Science and Techniques (IHCYTE)
- Institute of Research in Education Sciences (IICE)
- Institute of Research and Industrial Technological Development (ITI)
- Institute of Bilingual Terminology and Specialised Translation (ITBYTE)
- Institute of Advanced Production Technology (ITAP)
- Agricultural and Food Technology Institute (ITAGRA)

Total

Doctors
- Public Servants
- University Full Professors
- University School Full Professors
- University Professors
- University School Professors

Under Contract
- Full time
- Part time

Total UVa

Public Servants
- <3
- 3-5
- 6-9
- 10-14
- >14

University Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

Under Contract
- Full time
- Part time

Total UVa

Institute of Biology and Molecular Genetics (IGBIM)
- <3
- 3-5
- 6-9
- 10-14
- >14

Institute of European Studies
- <3
- 3-5
- 6-9
- 10-14
- >14

"Simancas" Institute of History
- <3
- 3-5
- 6-9
- 10-14
- >14

Castilla and Leon Institute of Neuroscience
- <3
- 3-5
- 6-9
- 10-14
- >14

Institute of Applied Ophthalmology (IDOB)
- <3
- 3-5
- 6-9
- 10-14
- >14

University Institute of Latin America and Portugal
- <3
- 3-5
- 6-9
- 10-14
- >14

University Institute at Time Planning
- <3
- 3-5
- 6-9
- 10-14
- >14

Public Servants
- <3
- 3-5
- 6-9
- 10-14
- >14

University Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

Under Contract
- Full time
- Part time

Total UVa

Public Servants
- <3
- 3-5
- 6-9
- 10-14
- >14

University Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Full Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

University School Professors
- <3
- 3-5
- 6-9
- 10-14
- >14

Under Contract
- Full time
- Part time

Total UVa

Years of service of teaching and research staff in the UVa (2005)

Years of service of teaching and research staff in the post (2005)

* PAS, Collaborators and Research staff of other institutes

Data corresponding to 31 December for posts which are not vacant 2005.
### 9.1.4 The university community. Teaching staff (PDI) Place of Birth of Teaching Staff

<table>
<thead>
<tr>
<th>Public Servants</th>
<th>Under Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAUN</strong></td>
<td><strong>CAEU</strong></td>
</tr>
<tr>
<td>Castile and Leon</td>
<td>58.1</td>
</tr>
<tr>
<td>Andalucía</td>
<td>8.5</td>
</tr>
<tr>
<td>Aragón</td>
<td>7.8</td>
</tr>
<tr>
<td>Asturias</td>
<td>12.3</td>
</tr>
<tr>
<td>Extremadura</td>
<td>1.9</td>
</tr>
<tr>
<td>Galicia</td>
<td>2.1</td>
</tr>
<tr>
<td>La Rioja</td>
<td>0.5</td>
</tr>
<tr>
<td>Madrid</td>
<td>0.6</td>
</tr>
<tr>
<td>Murcia</td>
<td>0.8</td>
</tr>
<tr>
<td>Navarra</td>
<td>1.2</td>
</tr>
<tr>
<td>País Vasco</td>
<td>1.1</td>
</tr>
<tr>
<td>Valencian Community</td>
<td>2.6</td>
</tr>
<tr>
<td>Abroad</td>
<td>1.8</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December for posts which are not vacant 2005.

### 9.1.5 The university community. Teaching staff (PDI) Distribution by age, sex and grade of Teaching Staff

#### CAUN

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;30</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>30-34</td>
<td>34</td>
<td>20</td>
</tr>
<tr>
<td>35-39</td>
<td>38</td>
<td>20</td>
</tr>
<tr>
<td>40-44</td>
<td>42</td>
<td>20</td>
</tr>
<tr>
<td>45-49</td>
<td>46</td>
<td>20</td>
</tr>
<tr>
<td>50-54</td>
<td>50</td>
<td>20</td>
</tr>
<tr>
<td>55-59</td>
<td>55</td>
<td>20</td>
</tr>
<tr>
<td>60-64</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>210</td>
<td>120</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December for posts which are not vacant 2005.

### Age pyramid PDI

- **Public Servants**
- **Under Contract**

- **Data**
- **Male**
- **Female**

Place of birth of Teaching Staff

- **Other regions**
- **Abroad**
- **Castile and Leon**
- **Valencia**
### 9.2.1

#### The university community. Administration and service staff

**Public service personnel and administrative staff (P.A.S.) by placement, levels and rank**

<table>
<thead>
<tr>
<th>Placement</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager, Deputy-manager and Heads of Service</td>
<td>12</td>
<td>3.4</td>
</tr>
<tr>
<td>Heads of Section</td>
<td>46</td>
<td>11.9</td>
</tr>
<tr>
<td>Heads of Division</td>
<td>26</td>
<td>6.7</td>
</tr>
<tr>
<td>Secretarial Posts</td>
<td>30</td>
<td>8.3</td>
</tr>
<tr>
<td>Responsibility for Administrative Secretaries</td>
<td>32</td>
<td>8.7</td>
</tr>
<tr>
<td>Administrative Secretaries</td>
<td>17</td>
<td>4.4</td>
</tr>
<tr>
<td>Personnel</td>
<td>25</td>
<td>6.6</td>
</tr>
<tr>
<td>Administrative posts</td>
<td>97</td>
<td>25.1</td>
</tr>
<tr>
<td>Head Porters and Attendants</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td>Head Librarians/Deputy-head Librarians</td>
<td>29</td>
<td>7.5</td>
</tr>
<tr>
<td>Library Officials/Assistant</td>
<td>25</td>
<td>6.6</td>
</tr>
<tr>
<td>Total P.A.S. public servants</td>
<td>387</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ranks</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category A public servants</td>
<td>11</td>
<td>3.8</td>
</tr>
<tr>
<td>Category B public servants</td>
<td>44</td>
<td>17.8</td>
</tr>
<tr>
<td>Category C public servants</td>
<td>280</td>
<td>68.7</td>
</tr>
<tr>
<td>Category D public servants</td>
<td>41</td>
<td>10.8</td>
</tr>
<tr>
<td>Category E public servants</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td>Total P.A.S. public servants</td>
<td>387</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Levels</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 30</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td>Level 28</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Level 26</td>
<td>16</td>
<td>4.1</td>
</tr>
<tr>
<td>Level 25</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Level 24</td>
<td>26</td>
<td>6.8</td>
</tr>
<tr>
<td>Level 22</td>
<td>34</td>
<td>9.0</td>
</tr>
<tr>
<td>Level 20</td>
<td>120</td>
<td>32.6</td>
</tr>
<tr>
<td>Level 18</td>
<td>141</td>
<td>37.3</td>
</tr>
<tr>
<td>Level 16</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td>Total P.A.S. public servants</td>
<td>387</td>
<td>100</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December 2005.

### 9.2.2

#### The university community. Administration and service staff

**P.A.S. labour staff by groups and professional levels**

<table>
<thead>
<tr>
<th>Group 1</th>
<th>57</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 2</td>
<td>69</td>
</tr>
<tr>
<td>Group 3</td>
<td>18</td>
</tr>
<tr>
<td>Group 4</td>
<td>10</td>
</tr>
<tr>
<td>Group 5</td>
<td>1</td>
</tr>
</tbody>
</table>

- **Group 1**: Advanced Professionals in Computing
- **Group 2**: Professional University Laboratory staff
- **Group 3**: Laboratory Technician
- **Group 4**: Maintenance Official
- **Group 5**: Others

- **Grup 4A**: Maintenance Official
- **Group 4B**: Maintenance Helpers

- **Group 1**: Advanced Professionals in Computing
- **Group 2**: Advanced Professionals in Physical Education
- **Group 3**: Advanced Professionals in International Relations
- **Group 4**: Advanced Professionals in Press Office
- **Group 5**: Other Advanced Professionals

Data corresponding to 31 December 2005.

**PAS Civil servant placements**

- **Library Officials/Assistant**: 6%
- **Heads of Division**: 10%
- **Responsibility for Administrative Secretaries**: 2%
- **Administrative Secretaries**: 17%
- **Department**: 12%
- **Manager, Deputy-manager and Heads of Service**: 3%

**PAS Civil servant levels**

- **Civil servant A**: 12%
- **Civil servant B**: 12%
- **Civil servant C**: 12%
- **Civil servant D**: 12%
- **Civil servant E**: 12%

**PAS Laboral staff by groups**

- **Group 4A**: 12%
- **Group 3**: 15%
- **Group 1**: 10%
- **Group 2**: 9%
## The university community. Administration and service staff

### P.A.S. Civil service and labour staff by campus, centres and services

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>432</td>
<td>45.6</td>
</tr>
<tr>
<td>Segovia Campus</td>
<td>232</td>
<td>31.4</td>
</tr>
<tr>
<td>Soria Campus</td>
<td>229</td>
<td>27.5</td>
</tr>
<tr>
<td>Palencia Campus</td>
<td>228</td>
<td>27.5</td>
</tr>
</tbody>
</table>

No. % in Figures

<table>
<thead>
<tr>
<th>Years of service in the University of Valladolid</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;3</td>
<td>31</td>
<td>33.3</td>
</tr>
<tr>
<td>3-5</td>
<td>46</td>
<td>50.0</td>
</tr>
<tr>
<td>6-9</td>
<td>16</td>
<td>17.8</td>
</tr>
<tr>
<td>&gt;14</td>
<td>2</td>
<td>2.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December 2005.

### The university community. Administration and service staff

### P.A.S. Civil service and labour staff by campus, centres and services

<table>
<thead>
<tr>
<th>Campus</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>798</td>
<td>27.5</td>
</tr>
<tr>
<td>Segovia Campus</td>
<td>309</td>
<td>10.1</td>
</tr>
<tr>
<td>Soria Campus</td>
<td>246</td>
<td>8.4</td>
</tr>
<tr>
<td>Palencia Campus</td>
<td>52</td>
<td>1.8</td>
</tr>
</tbody>
</table>

Total 1421 49.6

No. % in Figures

<table>
<thead>
<tr>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December 2005.
The university community. Administration and service staff

Place of birth of personnel and administrative staff

Data corresponding to 31 December 2005.

<table>
<thead>
<tr>
<th>Place of Birth</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Castilla y Leon</td>
<td>723</td>
<td>76.8</td>
</tr>
<tr>
<td>Arbas</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Burgos</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>León</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Palencia</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Salamanca</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Segovia</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Soria</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Valladolid</td>
<td>464</td>
<td></td>
</tr>
<tr>
<td>Zamora</td>
<td>211</td>
<td></td>
</tr>
<tr>
<td>Other regions</td>
<td>26</td>
<td>22.4</td>
</tr>
<tr>
<td>Andalucía</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Aragón</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Asturias</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Cantabria</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Castilla-la Mancha</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Cataluña</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Extremadura</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Galicia</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>La Rioja</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Madrid</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Murcia</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Navarra</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Basque Country</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Valencia</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Abroad</td>
<td>6</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Data corresponding to 31 December 2005.

Place of birth of PAS

<table>
<thead>
<tr>
<th>Place of Birth</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other regions</td>
<td>22%</td>
</tr>
<tr>
<td>Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Rest of Castilla y Leon</td>
<td>23%</td>
</tr>
<tr>
<td>Valladolid</td>
<td>12%</td>
</tr>
</tbody>
</table>

Age pyramid PAS

Distribution by age and sex of personnel and administrative staff

Data corresponding to 31 December 2005.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40-44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45-49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50-54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55-59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60-69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70-79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For each age group, the number of males and females is provided.
The university community. Undergraduate students
Place of origin of registered students (2005/06)

<table>
<thead>
<tr>
<th></th>
<th>VA</th>
<th>PA</th>
<th>SG</th>
<th>S0</th>
<th>Rest C. and L.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valladolid Campus</td>
<td>12086</td>
<td>642</td>
<td>2200</td>
<td>110</td>
<td>411</td>
<td>4.6</td>
</tr>
<tr>
<td>University of Castile and Leon</td>
<td>2200</td>
<td>1.2</td>
<td>3872</td>
<td>15.3</td>
<td>798</td>
<td>7.3</td>
</tr>
<tr>
<td>Total UVa</td>
<td>43888</td>
<td>3643</td>
<td>43888</td>
<td>1588</td>
<td>43888</td>
<td>100</td>
</tr>
</tbody>
</table>

The university community. Undergraduate students
Place of origin of students pre-registered in first option (2005/06)

<table>
<thead>
<tr>
<th>Origin</th>
<th>Destination</th>
<th>No.</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burgos</td>
<td>Leon</td>
<td>27</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Salamanca</td>
<td>Valladolid</td>
<td>36</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>León</td>
<td>124</td>
<td>86</td>
<td>23</td>
<td>23</td>
</tr>
</tbody>
</table>

Mobility of new students within the university community area of Castile and Leon (2005-06)

<table>
<thead>
<tr>
<th>Origin</th>
<th>Destination</th>
<th>No.</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Familiarity</td>
<td>University School of Nursing</td>
<td>1006</td>
<td>75.0</td>
<td>25</td>
</tr>
<tr>
<td>Mobility</td>
<td>University School of Medicine</td>
<td>1019</td>
<td>78.1</td>
<td>22</td>
</tr>
</tbody>
</table>

Place of origin of registered students

<table>
<thead>
<tr>
<th></th>
<th>VA</th>
<th>PA</th>
<th>SG</th>
<th>S0</th>
<th>Rest C. and L.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>1148</td>
<td>613</td>
<td>234</td>
<td>12.0</td>
<td>11</td>
<td>0.9</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>1443</td>
<td>9.5</td>
<td>1108</td>
<td>9.5</td>
<td>1065</td>
<td>13.5</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>1000</td>
<td>9.6</td>
<td>1000</td>
<td>9.6</td>
<td>1000</td>
<td>13.5</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>1200</td>
<td>10.7</td>
<td>1200</td>
<td>10.7</td>
<td>1200</td>
<td>13.5</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>800</td>
<td>1.2</td>
<td>800</td>
<td>1.2</td>
<td>800</td>
<td>13.5</td>
</tr>
</tbody>
</table>

Total UVa | 43888   | 3643    | 43888   | 1588    | 43888          | 100    |

Interuniversity mobility of registered students (2005/06)

<table>
<thead>
<tr>
<th>Place of origin of registered students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
</tr>
<tr>
<td>Experimental Sciences</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
</tr>
<tr>
<td>Total UVa</td>
</tr>
</tbody>
</table>
The university community. Undergraduate students

Distribution by age and sex (2005/06)

<table>
<thead>
<tr>
<th>Age Group</th>
<th>&lt;22</th>
<th>22-25</th>
<th>26-29</th>
<th>30-35</th>
<th>&gt;35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>375</td>
<td>214</td>
<td>107</td>
<td>55</td>
<td>23</td>
</tr>
<tr>
<td>Male</td>
<td>409</td>
<td>149</td>
<td>156</td>
<td>331</td>
<td>331</td>
</tr>
</tbody>
</table>

Percentage of undergraduate female students registered

- Humanities: 45%
- Social, Legal and Communication Sciences: 23%
- Experimental Sciences: 9%
- Architecture, Engineering and Technology: 4%
- Biomedical and Health Sciences: 4%

The university community. Undergraduate students

Distribution by age and sex (2005/06)

<table>
<thead>
<tr>
<th>Age Group</th>
<th>&lt;22</th>
<th>22-25</th>
<th>26-29</th>
<th>30-35</th>
<th>&gt;35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>4761</td>
<td>4598</td>
<td>4598</td>
<td>4598</td>
<td>4598</td>
</tr>
<tr>
<td>Male</td>
<td>4002</td>
<td>3703</td>
<td>3333</td>
<td>3333</td>
<td>3333</td>
</tr>
</tbody>
</table>

Age pyramid of registered undergraduate students (2005/06)

- <22: 30%
- 22-25: 40%
- 26-29: 20%
- 30-35: 7%
- >35: 3%
### Students registered on doctorate programmes: university of origin (2005/06)

The university community. Postgraduate education

<table>
<thead>
<tr>
<th>Field</th>
<th>Valladolid</th>
<th>Rest of Castile and Leon</th>
<th>Remaining Universities</th>
<th>Foreign Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>211</td>
<td>14</td>
<td>95</td>
<td>74</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>89</td>
<td>20</td>
<td>56</td>
<td>94</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>81</td>
<td>1</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>140</td>
<td>9</td>
<td>35</td>
<td>82</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>750</td>
<td>80</td>
<td>189</td>
<td>12</td>
</tr>
<tr>
<td>Total Universidad de Valladolid</td>
<td>667</td>
<td>118</td>
<td>278</td>
<td>255</td>
</tr>
</tbody>
</table>

### Distribution of students registered on doctorate programmes in terms of age and sex (2005/06)

The university community. Postgraduate education

- **<25**
  - Male: 26
  - Female: 9
- **25-29**
  - Male: 118
  - Female: 14
- **30-34**
  - Male: 32
  - Female: 22
- **>34**
  - Male: 63
  - Female: 51

### Percentage of female students registered on doctorate programmes

- **Humanities**: 26%
- **Social, Legal and Communication Sciences**: 32%
- **Experimental Sciences**: 9%
- **Architecture, Engineering and Technology**: 37%
- **Biomedical and Health Sciences**: 18%

### Age pyramid of students registered on doctorate programmes (2005/06)

- **<25**
  - Male: 54
  - Female: 23
- **25-29**
  - Male: 31
  - Female: 42
- **30-34**
  - Male: 42
  - Female: 38
- **>34**
  - Male: 60
  - Female: 18
### The university community. Postgraduate education

#### Students registered on doctorate programmes in terms of occupation (2005/06)

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Humanities</th>
<th>Social, Legal and Communication Sciences</th>
<th>Experimental Sciences</th>
<th>Architecture, Engineering and Technology</th>
<th>Biomedical and Health Sciences</th>
<th>Total University of Valladolid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Administration</td>
<td>91</td>
<td>82</td>
<td>71</td>
<td>274</td>
<td>117</td>
<td>435</td>
</tr>
<tr>
<td>University</td>
<td>30</td>
<td>25</td>
<td>14</td>
<td>16</td>
<td>9</td>
<td>117</td>
</tr>
<tr>
<td>Private Enterprise</td>
<td>68</td>
<td>80</td>
<td>75</td>
<td>23</td>
<td>23</td>
<td>264</td>
</tr>
<tr>
<td>Do not work</td>
<td>233</td>
<td>283</td>
<td>53</td>
<td>134</td>
<td>34</td>
<td>464</td>
</tr>
</tbody>
</table>

#### University of origin of students registered on own doctorate degree courses (2005/06)

<table>
<thead>
<tr>
<th>University</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Valladolid</td>
<td>233</td>
</tr>
<tr>
<td>Rest of Castile and Leon</td>
<td>81</td>
</tr>
<tr>
<td>Remaining Universities</td>
<td>230</td>
</tr>
<tr>
<td>Foreign Universities</td>
<td>76</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>713</td>
</tr>
</tbody>
</table>

#### Distribution of students registered on own doctorate courses in terms of age and sex (2005/06)

<table>
<thead>
<tr>
<th>Age (years)</th>
<th>&lt;25</th>
<th>25-29</th>
<th>30-34</th>
<th>&gt;34</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>13</td>
<td>18</td>
<td>37</td>
<td>11</td>
</tr>
<tr>
<td>Social, Legal and Communication Sciences</td>
<td>4</td>
<td>41</td>
<td>30</td>
<td>62</td>
</tr>
<tr>
<td>Experimental Sciences</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Architecture, Engineering and Technology</td>
<td>9</td>
<td>8</td>
<td>33</td>
<td>32</td>
</tr>
<tr>
<td>Biomedical and Health Sciences</td>
<td>3</td>
<td>14</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Total University of Valladolid</td>
<td>30</td>
<td>85</td>
<td>109</td>
<td>105</td>
</tr>
</tbody>
</table>

#### Percentage of female students registered on our own courses

<table>
<thead>
<tr>
<th>Gender</th>
<th>Humanities</th>
<th>Social, Legal and Communication Sciences</th>
<th>Experimental Sciences</th>
<th>Architecture, Engineering and Technology</th>
<th>Biomedical and Health Sciences</th>
<th>Total UVa</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>30%</td>
<td>33%</td>
<td>9%</td>
<td>11%</td>
<td>11%</td>
<td>713%</td>
</tr>
</tbody>
</table>

#### Age pyramid of students registered on our own courses

- **<25**: 30%
- **25-29**: 25%
- **30-34**: 20%
- **>34**: 5%

### Notes
- The university community. Postgraduate education
- Students registered on doctorate programmes in terms of occupation (2005/06)
- University of origin of students registered on own doctorate degree courses (2005/06)
- Distribution of students registered on own doctorate courses in terms of age and sex (2005/06)
- Percentage of female students registered on our own courses
- Age pyramid of students registered on our own courses
### Allocation of UVa income budget

#### Financial management

<table>
<thead>
<tr>
<th>Item 3.</th>
<th>Fees, public pricing and other income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public pricing</td>
<td>€27,500,000</td>
</tr>
<tr>
<td>Other income from rendering of services</td>
<td>€20,000,000</td>
</tr>
<tr>
<td>Sale of goods</td>
<td>€15,000,000</td>
</tr>
<tr>
<td>Reimbursement</td>
<td>€10,000,000</td>
</tr>
<tr>
<td>Other income</td>
<td>€5,000,000</td>
</tr>
</tbody>
</table>

#### Item 4. Current transfers

<table>
<thead>
<tr>
<th>Type of Transfer</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Regional Administration</td>
<td>€15,000,000</td>
</tr>
<tr>
<td>From National Administration</td>
<td>€30,000,000</td>
</tr>
<tr>
<td>From Independent Bodies</td>
<td>€35,000,000</td>
</tr>
<tr>
<td>From Public Enterprise and other Public Institutions</td>
<td>€20,000,000</td>
</tr>
<tr>
<td>From local corporations</td>
<td>€15,000,000</td>
</tr>
<tr>
<td>From private enterprise</td>
<td>€10,000,000</td>
</tr>
</tbody>
</table>

#### Item 5. Property income

<table>
<thead>
<tr>
<th>Type of Income</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income from Real Estate</td>
<td>€15,000,000</td>
</tr>
<tr>
<td>Special concessions and granting</td>
<td>€20,000,000</td>
</tr>
</tbody>
</table>

#### Item 7. Capital transfers

<table>
<thead>
<tr>
<th>Type of Transfer</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Regional Administration</td>
<td>€15,000,000</td>
</tr>
<tr>
<td>From National Administration</td>
<td>€30,000,000</td>
</tr>
<tr>
<td>From Independent Bodies</td>
<td>€35,000,000</td>
</tr>
<tr>
<td>From social security</td>
<td>€20,000,000</td>
</tr>
<tr>
<td>From public enterprise and other public bodies</td>
<td>€10,000,000</td>
</tr>
<tr>
<td>From local corporations</td>
<td>€5,000,000</td>
</tr>
<tr>
<td>From private enterprise</td>
<td>€1,000,000</td>
</tr>
</tbody>
</table>

#### Item 8. Financial assets

<table>
<thead>
<tr>
<th>Type of Asset</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treasury carryover</td>
<td>€1,000,000</td>
</tr>
</tbody>
</table>

#### Item 9. Financial liabilities

<table>
<thead>
<tr>
<th>Type of Liability</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loans Received</td>
<td>€1,000,000</td>
</tr>
</tbody>
</table>

### Observations

1. Variation of prices according to system 2001 CPI.
2. Coefficient: percentage of each of the items in this section.
3. Index: increase of each of the items in comparison to the base year using 100 as the initial index.

### Allocation of income budget (current euros) (2006)

<table>
<thead>
<tr>
<th>Year</th>
<th>Capital transfers</th>
<th>Financial assets</th>
<th>Financial liabilities</th>
<th>Fees, public pricing and other income</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>15%</td>
<td>5%</td>
<td>5%</td>
<td>30%</td>
</tr>
<tr>
<td>2006</td>
<td>10%</td>
<td>6%</td>
<td>4%</td>
<td>26%</td>
</tr>
</tbody>
</table>

### Total income budget

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount (2006)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>€157,234,148</td>
</tr>
<tr>
<td>2006</td>
<td>€1,008,4</td>
</tr>
</tbody>
</table>

---
### Financial management

**Allocation of UVa budget expenditure**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current</strong></td>
<td>€</td>
<td>€</td>
</tr>
<tr>
<td>Item 1.- Personnel costs</td>
<td>1103659</td>
<td>1098155</td>
</tr>
<tr>
<td>Educational staff</td>
<td>7308859</td>
<td>1098155</td>
</tr>
<tr>
<td>Civil servants</td>
<td>8201501</td>
<td>1098155</td>
</tr>
<tr>
<td>Fixed labour costs</td>
<td>1149097</td>
<td>2274058</td>
</tr>
<tr>
<td>Temporary labour costs</td>
<td>14080155</td>
<td>1653006</td>
</tr>
<tr>
<td>Other personnel</td>
<td>10092046</td>
<td>8845068</td>
</tr>
<tr>
<td>Performance incentives</td>
<td>946197</td>
<td>3484046</td>
</tr>
<tr>
<td>Social security payments made by employer</td>
<td>456678</td>
<td>11581890</td>
</tr>
<tr>
<td>Social expenses</td>
<td>3961380</td>
<td>4289200</td>
</tr>
<tr>
<td>Item 2.- Current expenditure in goods and services</td>
<td>16229689</td>
<td>16272908</td>
</tr>
<tr>
<td>Rent and fees</td>
<td>195490</td>
<td>1887056</td>
</tr>
<tr>
<td>Repairs and maintenance</td>
<td>1010803</td>
<td>2423526</td>
</tr>
<tr>
<td>Material, supplies and others</td>
<td>13725320</td>
<td>14680041</td>
</tr>
<tr>
<td>Service indiv.</td>
<td>981188</td>
<td>831910</td>
</tr>
<tr>
<td>Publication costs</td>
<td>441774</td>
<td>348880</td>
</tr>
<tr>
<td>Item 3.- Financial costs</td>
<td>30251</td>
<td>20089</td>
</tr>
<tr>
<td>Borrowed and other expenses</td>
<td>1200</td>
<td>1200</td>
</tr>
<tr>
<td>Other financial expenses</td>
<td>30251</td>
<td>20089</td>
</tr>
<tr>
<td>Item 4.- Current transfers</td>
<td>2988291</td>
<td>3612499</td>
</tr>
<tr>
<td>Loans received</td>
<td>3612499</td>
<td>3123541</td>
</tr>
<tr>
<td>% families and non-profit making institutions</td>
<td>3612499</td>
<td>3123541</td>
</tr>
<tr>
<td>% Local</td>
<td>3612499</td>
<td>3123541</td>
</tr>
<tr>
<td>External</td>
<td>25588</td>
<td>25588</td>
</tr>
<tr>
<td>Item 5.- Real investments</td>
<td>20874543</td>
<td>24961543</td>
</tr>
<tr>
<td>New investment</td>
<td>24961543</td>
<td>25207270</td>
</tr>
<tr>
<td>Investment made by universities</td>
<td>1160830</td>
<td>11452034</td>
</tr>
<tr>
<td>Item 5.- Financial Liabilities</td>
<td>0</td>
<td>3521989</td>
</tr>
<tr>
<td>Reversion of domestic currency loans</td>
<td>3521989</td>
<td>3521989</td>
</tr>
<tr>
<td>Total budget expenditure</td>
<td>177234140</td>
<td>140951367</td>
</tr>
</tbody>
</table>

### Observations

1. Variation of prices according to system 2001 CPI.
2. Coefficient: percentage of each of the items in this section.
3. Index: increase of each of the items in comparison to the base year using 100 as the initial index.

**Allocation of expense budget (current euros) (2006)**

- **Personnel costs**
- **Current expenditure in goods and services**
- **Financial Liabilities**
- **Real investments**

---

### Liquidation statement of income budget (2005)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.- Fees, public pricing and other income</td>
<td>2090467.16</td>
<td>12.7</td>
</tr>
<tr>
<td>Public pricing</td>
<td>2239018.80</td>
<td>13.7</td>
</tr>
<tr>
<td>Other income from rendering of services</td>
<td>951278.62</td>
<td>5.4</td>
</tr>
<tr>
<td>Sale of goods</td>
<td>232344.17</td>
<td>0.2</td>
</tr>
<tr>
<td>Other income from rendering of current operations</td>
<td>168418.53</td>
<td>0.3</td>
</tr>
<tr>
<td>1.- Total</td>
<td>2090467.16</td>
<td>12.7</td>
</tr>
<tr>
<td>2.- Capital transfers</td>
<td>16770192.93</td>
<td>83.9</td>
</tr>
<tr>
<td>From Regional Administration</td>
<td>16770192.93</td>
<td>83.9</td>
</tr>
<tr>
<td>From Social Security</td>
<td>130147.85</td>
<td>0.7</td>
</tr>
<tr>
<td>From Public Enterprise and other Public Institutions</td>
<td>191788.71</td>
<td>0.9</td>
</tr>
<tr>
<td>From other Autonomous Regions</td>
<td>3809.00</td>
<td>0.0</td>
</tr>
<tr>
<td>From local corporations</td>
<td>460528.40</td>
<td>2.1</td>
</tr>
<tr>
<td>From private enterprises</td>
<td>250828.40</td>
<td>1.2</td>
</tr>
<tr>
<td>External</td>
<td>77455.83</td>
<td>0.3</td>
</tr>
<tr>
<td>2.- Total</td>
<td>1844124.78</td>
<td>9.2</td>
</tr>
<tr>
<td>3.- Interest from financial and monetary assets</td>
<td>44.79</td>
<td>0.0</td>
</tr>
<tr>
<td>Income from Real Estate</td>
<td>38177.33</td>
<td>0.2</td>
</tr>
<tr>
<td>Special Concessions and Granting</td>
<td>79698.90</td>
<td>0.4</td>
</tr>
<tr>
<td>3.- Total</td>
<td>46075.62</td>
<td>0.2</td>
</tr>
<tr>
<td>4.- Transfer of real investment</td>
<td>21772.87</td>
<td>0.0</td>
</tr>
<tr>
<td>From other real investment</td>
<td>1872.87</td>
<td>0.0</td>
</tr>
<tr>
<td>Reinforcement of capital operations</td>
<td>19952.00</td>
<td>0.0</td>
</tr>
<tr>
<td>4.- Total</td>
<td>21772.87</td>
<td>0.0</td>
</tr>
<tr>
<td>5.- Capital transfers</td>
<td>2423394.80</td>
<td>14.9</td>
</tr>
<tr>
<td>From Regional Administration</td>
<td>2423394.80</td>
<td>14.9</td>
</tr>
<tr>
<td>From National Administration</td>
<td>413102.90</td>
<td>2.2</td>
</tr>
<tr>
<td>From social security</td>
<td>158927.20</td>
<td>1.1</td>
</tr>
<tr>
<td>From public enterprise and other public bodies</td>
<td>20400.00</td>
<td>0.1</td>
</tr>
<tr>
<td>From local corporations</td>
<td>37042.83</td>
<td>0.0</td>
</tr>
<tr>
<td>From private enterprises</td>
<td>65418.20</td>
<td>0.4</td>
</tr>
<tr>
<td>External</td>
<td>875246.11</td>
<td>4.9</td>
</tr>
<tr>
<td>5.- Total</td>
<td>2620294.91</td>
<td>13.5</td>
</tr>
<tr>
<td>6.- Financial Liabilities</td>
<td>238480.49</td>
<td>1.4</td>
</tr>
<tr>
<td>Loans received</td>
<td>238480.49</td>
<td>1.4</td>
</tr>
<tr>
<td>Total Income budget</td>
<td>16398264.53</td>
<td>100</td>
</tr>
</tbody>
</table>

Data taken from the 2006 budget settlement approved by the Governing Body on September 26 2006 and approved by Social Council on October 18 2006.
Financial management

Liquidation statement of expenditure budget (2005)

Incurred Obligations

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personnel costs</td>
<td>110389969.14</td>
<td>66.9</td>
</tr>
<tr>
<td>Civil servants</td>
<td>71360023.81</td>
<td>40.8</td>
</tr>
<tr>
<td>Fixed labour costs</td>
<td>19900032.03</td>
<td>10.2</td>
</tr>
<tr>
<td>Temporary labour costs</td>
<td>7063057.77</td>
<td>4.3</td>
</tr>
<tr>
<td>Other personnel</td>
<td>771230.86</td>
<td>4.3</td>
</tr>
<tr>
<td>Performance incentives</td>
<td>253644.62</td>
<td>1.4</td>
</tr>
<tr>
<td>Social security payments made by employer</td>
<td>11036892.62</td>
<td>6.2</td>
</tr>
<tr>
<td>Social expenses</td>
<td>341635.79</td>
<td>2.0</td>
</tr>
<tr>
<td>2. Current expenditure in goods and services</td>
<td>11060937.95</td>
<td>67.3</td>
</tr>
<tr>
<td>Renting and fees</td>
<td>104437.06</td>
<td>0.6</td>
</tr>
<tr>
<td>Repair and maintenance</td>
<td>2225512.34</td>
<td>12.4</td>
</tr>
<tr>
<td>Material, supplies and others</td>
<td>1411350.02</td>
<td>8.5</td>
</tr>
<tr>
<td>Service indemnity</td>
<td>3004706.52</td>
<td>17.4</td>
</tr>
<tr>
<td>Publication costs</td>
<td>295778.69</td>
<td>1.7</td>
</tr>
<tr>
<td>3. Financial costs</td>
<td>162980.39</td>
<td>0.1</td>
</tr>
<tr>
<td>Rent</td>
<td>162980.39</td>
<td>0.1</td>
</tr>
<tr>
<td>4. Current transfers</td>
<td>2635694.68</td>
<td>15.7</td>
</tr>
<tr>
<td>To families and non-profit making institutions</td>
<td>2635694.68</td>
<td>15.7</td>
</tr>
<tr>
<td>External</td>
<td>30948.07</td>
<td>0.2</td>
</tr>
<tr>
<td>5. Real investments</td>
<td>2320204.89</td>
<td>14.1</td>
</tr>
<tr>
<td>New investment</td>
<td>2320204.89</td>
<td>14.1</td>
</tr>
<tr>
<td>Investment made by universities</td>
<td>2751289.37</td>
<td>16.8</td>
</tr>
<tr>
<td>Total budget expenditure</td>
<td>164933285.03</td>
<td>100</td>
</tr>
</tbody>
</table>

Data taken from the 2005 budget settlement approved by the Governing Body on September 26 2006 and approved by Social Council on October 18 2006

Financial indicators per registered student (2005)

Current transfers from educational admin / Students | 3702.20 |
Academic fees / Students | 416.00 |
Current expenditure / Students | 4700.10 |
Personnel costs / Students | 4691.01 |
Current expenditure in goods and services / Students | 943.41 |
Real Investments / Students | 1308.40 |

Indicators of financial cover of production (2005)

Current income / Current expenditure | 104.2 |
Rate of gross saving | 4.1 |
Current transfers / Current expenditure | 81.8 |
Own resources / Current expenditure | 25.4 |
Own resources / Total expenditure | 52.9 |
Current transfers from educational administration / Personnel costs | 17.8 |
Current transfers from educational administration : Personnel costs | 7.8 |
Academic fees / Current expenditure in goods and services | 12.3 |
Capital transfers / Real investments | 7.8 |
Gross saving / Real investments | 15.8 |

Observations:
1. Indicators are drawn up on incurred obligation and settled duties from the liquidation of the 2005 budget.
2. Student: Number of students registered
3. Public pricing: academic fees
4. Current expenditure: item 1 + item 2 + item 3 + item 4 of expenditure budget.
5. Personnel costs: item 1 of expenditure budget
6. Current expenditure in goods and services: item 2 of expenditure budget.
7. Real investments: item 4 of expenditure budget.
8. Current income: item 4 + item 5 of income budget.
10. Own resources: item 3 + item 5 of income budget.
11. Total expenditure: item 1 + item 2 + item 3 + item 4 + item 5 of the expenditure budget.
14. Rate of gross saving: percentage represented by gross saving out of current income.
Income by source of funding

<table>
<thead>
<tr>
<th>Source</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Own resources</td>
<td>371600000</td>
</tr>
<tr>
<td>University teaching services</td>
<td>23684000</td>
</tr>
<tr>
<td>Non-teaching services</td>
<td>4300580</td>
</tr>
<tr>
<td>Other own resources</td>
<td>890880</td>
</tr>
<tr>
<td>External funding</td>
<td>1032330000</td>
</tr>
<tr>
<td>State funding</td>
<td>59940000</td>
</tr>
<tr>
<td>Regional funding</td>
<td>131350400</td>
</tr>
<tr>
<td>Local entity funding</td>
<td>2308750</td>
</tr>
<tr>
<td>EU funding</td>
<td>2521777</td>
</tr>
<tr>
<td>Private funding</td>
<td>208080</td>
</tr>
<tr>
<td>Other resources</td>
<td>8206780</td>
</tr>
<tr>
<td>Reimbursement past years</td>
<td>80000</td>
</tr>
<tr>
<td>Treasury carryover</td>
<td>8166788</td>
</tr>
<tr>
<td>General total</td>
<td>1727341480</td>
</tr>
</tbody>
</table>

Source: The University of Valladolid Budget. Project 2006

Ingresos por su fuente de financiación

![Chart showing income by source of funding]
### Infraestructure (2006)

**Built Area**

<table>
<thead>
<tr>
<th>Category</th>
<th>Valladolid</th>
<th>Segovia</th>
<th>Palencia</th>
<th>Total UVA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculties/Schools/University Institutes</td>
<td>330494</td>
<td>4830</td>
<td>34542</td>
<td>431641</td>
</tr>
<tr>
<td>Central Services</td>
<td>285719</td>
<td>10501</td>
<td>24609</td>
<td>304489</td>
</tr>
<tr>
<td>Total Built Area</td>
<td>359070</td>
<td>11501</td>
<td>27078</td>
<td>334938</td>
</tr>
</tbody>
</table>

**Usable Area**

<table>
<thead>
<tr>
<th>Category</th>
<th>Valladolid</th>
<th>Segovia</th>
<th>Palencia</th>
<th>Total UVA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculties/Schools/University Institutes</td>
<td>18037</td>
<td>2024</td>
<td>34042</td>
<td>431641</td>
</tr>
<tr>
<td>Central Services</td>
<td>16027</td>
<td>17061</td>
<td>23627</td>
<td>304489</td>
</tr>
<tr>
<td>Total Usable Area</td>
<td>34064</td>
<td>3726</td>
<td>57664</td>
<td>431641</td>
</tr>
</tbody>
</table>

### Infraestructure: usable area

- **Faculties/Schools/University Institutes**: 69%
- **Central Services**: 5%
- **Accommodation**: 15%
- **Sports Installation**: 3%
- **Other Services**: 8%